



Caribbean Aviation
Training Institute, Inc.
Preparing professionals for the travel industry
www.caribav.com

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INSTITUTIONAL CATALOG

2022/2023, 2023/2024, 2024/2025 & 2025/2026

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Date of Publication 06/24/2025

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CARIBBEAN AVIATION TRAINING INSTITUTE, INC.

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INTRODUCTION ⁵

This catalogue will provide the fundamental information to those interested as learning the commitments at Caribbean Aviation Training Institute, Inc., CATI, towards our students, our reason for being, our faculty, the administration and the community in general around the institutional operation. We are motivated to be a technical postsecondary institution focused in the development of the participant's skills based on the programs offered towards employment in the airline industry.

As previously mentioned, we hope our ideas, norms and policies expressed here serve as guide and direction to all regarding our duties and responsibilities which allow us to reach our unique intention: to serve as training center to young people and adults, so these can obtain their technical labor goals with high skills in the shortest time, using the educational strategy of combining theory and intensive practical experience, in curricular areas related to the necessities and interests of the human resource departments in the travel industry. These include: aircraft mechanical services, pilot's ground school, avionics technician, air cargo, ramp and cleaning services, airport security and customer service.

HISTORY ⁵

Caribbean Aviation Training Institute, Inc., CATI, a technical and vocational postsecondary institution, was formed on 27th day of September of 2006, and physically located at Ave. Jose A. (Tony) Santana 150, Building CAF 1, suite 203, Carolina, Puerto Rico, to answer the needs and commitment of providing a highly qualified labor candidate, in the shortest time possible, thru quality educational excellence. The past month of October of 2017 after the impact of Hurricane Maria and the devastation that brought for all Puerto Rico CATI was relocated to less than 500 meters, 0.31 miles, of the original physical facilities to Ave. José A Santana, Base Muñiz, World Cargo Building C, 2nd Floor Carolina, PR, 00979 resuming all their respective classes October 23, 2017.

It is a high priority commitment to contribute with responsibility, dynamic and solidarity in the formation of skilled human resources for airlines and other tourist handling companies and contribute to the socioeconomic and educational development of our young people and adults apt for the work.

MISSION OF THE SCHOOL 5

Caribbean Aviation Training Institute, Inc., CATI, private vocational and post-secondary school for aviation mechanics, maintenance and avionics, has the fundamental objective to offer to the Puerto Rican society and of the Caribbean, United States of America and Internationally, a variety of medium and short educational programs focused exclusively in providing the needs of the employer with skilled workers that are prepared, responsible, dedicated and with the knowledge to support the airline and travel industry needs. Our strategy relies in the concept of education by learning thru an “on the job” training approach. Our mission is defined on the institutional philosophy in which all human beings have the potential and the innate capacity to successfully obtain their fundamental aspirations of life and progress, only needing the support and the opportunity to reach it.

Caribbean Aviation Training Institute, Inc., CATI, is very conscious that the education is fundamental in the social, cultural and economic progress of the community. We aspire to being a major contributor of this progress through highly skilled educational programs. These are achieved by taking in consideration the modern technology available and the needs of society to enable the students with knowledge and technical profession skills turning them into independent and skilled citizens; simultaneously improving their quality of life and the community where they reside.

At CATI, the respect, the confidence, the continued quest of excellence combined with effective communication between all its components will be the components for our success, trusting both internal and external customers: (the student and the employees) who will evaluate and judge our achievements.

This institution has designed short and long term objective to keep us focused in technological progress and community needs. We will review our academic programs continuously by improving and updating the areas that reinforce our student learning and the development of their skills for the jobs they seek.

In addition, it is important to understand CATI’s personality is defined thru our conduct, discipline, our caring service and demeanor thus serving as example in the creation of professionals.

PHILOSOPHY ⁵

Caribbean Aviation Training Institute, Inc., a non-university postsecondary vocational institution, understands our citizens are born with the capacity to learn and to be successful in our complex society. In order to achieve this, they only need the opportunity to obtain it. Thru our guidance and training they will support their culture and values thus helping in the economic development and sustainability of their communities.

VISION ⁵

Inspired by a highly technological world and constant change, Caribbean Aviation Training Institute, Inc., maintains a variety of innovative strategies to remain in the forefront in order to achieve its educational goals and always keeping the interest and necessities of the labor and entrepreneur marketplace. We will provide the opportunity of access to all prospects at all levels of our society requiring skills in order to work in the aviation industry, travel and tourism in Puerto Rico and the Caribbean, United States of America and Internationally.

GOALS ⁵

Caribbean Aviation Training Institute, Inc., a non-university postsecondary vocational institution, and conscious of its social responsibility, establishes:

1. To provide training programs of short and medium duration, through training-workshops using the strategy of combining theory and skills development thru intensive practical experience as the main format of teaching a variety of airport subjects, enabling the participant to understand their responsibility and understanding of the subject matter.
2. To contribute in the integral formation of educating our students to assume their responsibility and commitment to the socioeconomic contribution through their work as a way to measure their progress, their family's welfare and society in general.
3. To help CATI become a modern technical-professional postsecondary school in Puerto Rico and the Caribbean, with a dynamic and innovative educational programming of both short and medium duration courses, concentrated on airport, travel and aviation industry subjects.



OBJECTIVES

Caribbean Aviation Training Institute, Inc., has as its primary goal to serve the Puerto Rican and Caribbean community, providing the opportunity to young people and adults to have the knowledge and the skills related to all activities that are required before, during and after passenger movements whether by land, air or sea, using the education strategy of “on the job training” in the aviation industry applied to the educational programs.

Our graduates would have had the choices and opportunities to learn the following skills on the following the educational programs:

1080 Hours / 36 credits

1. Airframe & Powerplant

720 Hours / 24 credits

1. Avionics Technology



INSTITUTIONAL COMPLIANCE

1. To fulfill the permits required on the physical structures required at state and federal levels such as: ARPE, Fire Department, Health and others.
2. To have licensed subject matter experts at the academic and administrative levels maintaining and ensuring quality and excellence within the academic curriculum.
3. To fulfill the curricular offerings and requirements so the objectives, resources, evaluation indicators so the strategies of education and learning are met.
4. To establish and maintain the institutional norms which apply to: admissions, promotions, retention, financial aid, registrar, placement and treasury.
5. To faithfully implement and fulfill the policies, procedures and regulations at institutional, state and federal levels pertinent to: affirmative action, accessibility and equality, institutional image, drug and alcohol free, sexual harassment, among others.
6. To establish safety and security procedures for all.
7. To allow and to collaborate with visits to the establishment by the accrediting agencies: DE, CEPR, and others.
8. To design, develop and evaluate the annual action plan from the following three points of view: educational, administrative and fiscal or budgetary so we can meet the fulfillment of our offers to the student.
9. To review and modify as necessary the academic curriculum offers according to the necessities of the employers.

LOCATION ⁹

The facilities of Caribbean Aviation Training Institute, Inc. they are located in the Avenue Jose (Tony) Santana, Ed. World Cargo, 2nd Floor, Base Muñiz Carolina, P.R. 00979, a very short distance from hotels, tourist and commercial areas, and readily accessible by land, air and sea from any part of Puerto Rico and the Caribbean due to the confluence of multiple airlines, allowing us to serve the airport community in general. The mailing address is: Box 810300, Carolina, Puerto Rico 00981-0300.

CATI provides all its students with emergency preparedness information and/or an emergency declaration through our website <https://www.caribav.com/> including our contact telephone numbers 787-253-2030.

EQUIPMENT AND FACILITIES ⁹

We currently have 8 (eight) classrooms 22 X 15 feet, 2 (two) classroom 15 x 12, 1 (one) student learning resource system center 11x 12, 1 (one) 22 X 16 which we used for Administration Offices with a reception area. We also count with two (2) workshops-laboratories used for skills development in coordination with the education as stipulated in the curriculum. These facilities are equipped with (2) separate men and women's bathrooms including facilities in accordance to ADA requirements. All classrooms count with audio visual system including interactive eBoards, internet, tables, chairs, various other equipment and air conditioning.

First floor of the hangar in our facilities building's have vending machine and in our facilities also include a rest area with a refrigerator, water cooler and microwave oven for the use of the students and faculty. For those students with special needs that need for assistance, we have reserved parking for people with disabilities and facilities to access the classrooms. We also count with a vast free parking area for our students. Our facilities also include an Learning Center and Educational Resources (LRC) for students and instructors with web page programs related library with textbooks and books reference, in addition in each classroom have access to our electronic textbooks. CATI counts with all operating permits and licenses required by the State and are properly displayed at the Administration's Office.

CAPACITY OF STUDENTS BY CLASSROOM ⁹

Each classroom has a capacity for 26 students and 2 workshops, 1 of them 24 and the other one up to 40 students.



SCHOOL FACULTY AND ADMINISTRATION

Maria Del Carmen Ríos - Founder

ADMINISTRATION 7

Mr. Ezra Figueroa Ríos, President, Executive Director, CEO & Admissions Director
Mr. Jaime Cruz Hernandez, Director of Operations & CFAD
Mrs. Melba Marrero, Administrative Assistant, Treasury & Finance
Mrs. Elvia L. Martinez Reyes, Academic Director & Human Resource
Mr. Ezra Figueroa Cartagena, Director Administrative Affairs
Mrs. Glendaliz Valle, Admission Officer & Registrar Support
Ms. Nicole Riquelmy, Financial Aid Officer & Registrar Support
Mrs. Carmen Rodriguez, Placement & Academic Coordinator Officer, Learning Resource System, Counselor & Orientations

FACULTY 8

Mr. Carlos M. Serrano - Aircraft Maintenance (A&P), Instructor
(Aviation Career Academy, Lake Land, FL)
Mr. Francisco Santos - Aircraft Maintenance (A&P), Instructor
(Aviation Career Academy, Lake Land, FL)
Mr. José Luís Encarnación - Lab/Shop, Instructor
(Miguel Such Vocational School, San Juan PR)
Mr. Francisco A. Orsini - Aircraft Maintenance (A&P) & Avionics Technician, Instructor
(Yale University, Connecticut, US)
Mr. Salvador Lopez - Avionics Technician, Instructor, Instructor
(University College of San Juan PR)
Mr. Carlos Ortiz - Aircraft Maintenance (A&P), Instructor
(Embry Riddle Aeronautical University, Daytona, FL)

ADMISSION REQUIREMENTS 11

1. 18 years or older & 16 years old High School Graduate with HS Diploma
2. Copy of High School Graduate, H. S. Diploma G.E.D. or its equivalent 12
3. Copy Vaccination certificate (if under 21 years of age)
4. Admission Fee \$150.00
5. Copy of the Social Security Card
6. Government photo identification card (if foreign-naturalization or visa)



ADMISSION PROCESS AND REGISTRY

1. Admissions Orientation
2. Delivery of the School Catalog (CATI webpage <https://www.caribav.com/formularios-y-requisitos.html>) in pen drive copy
3. Fill admission application
4. Documents delivery
5. Signature of contracts, Payment plan and other documents
6. Admission Fee Payment
7. Request and Process Financial Aid

TRANSFER OF CREDIT

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13 The school accepts transfer credit for coursework completed in other post-secondary institutions. Those students assisted with the school's transfer of credit policy for determining whether these courses are comparable in scope and content to the school's own coursework in contact hours or credit hours from another school, they may request validation contact hours or credits hours for courses units approved and completed.

14 The student must apply in the school where he or she studied before the official transcript with contacts hours or credit hours approved before being admitted. Caribbean Aviation Training Institute, Inc., CATI, will consider only the units that are equivalent in our curriculum and have been approved with grade of "C" (2.00) or more. The student should present a copy of the official of the institution where courses to convalidate were taken and the same were related directly to the program selected. The convalidation classes will not exceed the 75% of the course to be taken.

The school official transcript with clock hours or credit hours approved before being admitted. Caribbean Aviation Training Institute, Inc., CATI, will consider only the courses units that are directly program related or equivalent in our curriculum and have been approved with grade of "C" (2.00) or more.

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Veteran's Credit for Previous Education or Training

Students must report all education and training. The school must evaluate and grant credit, if appropriate, with the training time shortened, the tuition reduced proportionately, and the student notified.

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CLASS SCHEDULES

- Monday to Thursday 7:30 a.m. to 1:30 p.m.
- Monday to Thursday 2:00 p.m. to 8:00 p.m. (Evening)
- Monday to Friday 7:30 a.m. to 3:00 p.m.
- Monday to Thursday 5:00 p.m. to 10:00 p.m. (Evening)

DEFINITION OF CREDIT HOURS

Every class hour will consist in one 1 hour of 50 minutes classroom period with the remaining 10 minutes of the hour cumulative for a period rest of 60 minutes of instruction. Each educational program of 1080 hours 36 credits has an approximate duration of 11 months or 48 weeks and each educational program of 720 hours 24 credits has an approximate duration of 8 months 32 weeks.

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Credits Hours conversion by Semester:

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- 30 Clock Hours Conference = 1 Credit
- 30 Clock Hours Laboratory = 1 Credit
- 30 Clock Hours Internal Practice = 1 Credit

Academic Year

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The academic year consist of two academic semester of 360 hours / 12 credits. Each academic semester will completed in a period of 16 weeks and is dividing in 2 month terms of 8 weeks. Total academic year consist in one year of 720 hours / 24 credits in 32 weeks 8 month.

Academic Selection & Enrollment Status

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It is considered a full class selection when the student attends all the classes that are indicated by in the program, per semester term (12 credits minimum per academic semester term for any educational program of 36credits / 1080hours) or (12 credits minimum per academic semester term for any educational program of 24credits / 720hours).



TUITION AND FEE 18

There are two types of expenses related to studies, those related to payment of costs of studies and those related to materials and related services. The costs vary among the various training programs. All costs and expenses are detailed in the enrollment agreement. If you have any questions, you should contact our Finance Officer. All students who are under the age of 21 who are not emancipated, are not married or have children that make them independent, their parent must read and sign the enrollment agreement. Admission fee is NON-REFUNDABLE.

The following tuition and fees are for students enrolled in Caribbean Aviation Training Institute starting in this current fiscal year.

(1) Educational Programs 11

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11 Airframe & Powerplant - 1080 hours/36 credits

Program Tuition and Fee	
Program Cost	\$14,665.00
Admission Fee	\$150.00
Lab Fee	\$350.00
Diploma	\$30.00
School ID Card	\$5.00
Total Program Cost	\$15,200.00 18

The enrollment status for any student enrolled in this program is as a full time student and must complete the total of 36 credit/ 1080 hours during a period of 48 weeks.

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11 Avionics Technology - 720 hours/24 credits

Program Tuition and Fee	
Program Cost	\$9,665.00
Admission Fee	\$150.00
Lab Fee	\$350.00
Diploma	\$30.00
School ID Card	\$5.00
Total Program Cost	\$10,200.00 18

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The enrollment status for any student enrolled in this program is as a full time student and must complete the total of 24 credit/ 720 hours during a period of 32 weeks.



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The school is approved by the Puerto Rico State Approving Agency to provide academic training to the students under the various GI Bill® programs.

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NOTE: A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 G.I. Bill® benefits. (GI Bill® es una marca registrada del departamento de Asuntos al Veterano (VA) / is a registered trademark of the Department of Veterans Affairs (VA))

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- Ours School policy must permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:
 1. The date on which payment from VA is made to the institution.
 2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

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- Ours School policy must ensure that your educational institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Your signature on this document attests that your facility currently complies with the requirements of 38 USC 3679(e), or will comply by the effective date of August 1, 2019.

PAYMENT PLAN

The tuition and fees are paid in full during the admission process, before the first day of classes. Those students, that cannot pay the full costs, are allowed to pay in a payment plan. These students must make a monthly payment as established and agreed upon. Students are not officially enrolled or admitted to classes until the payment plan is signed with the enrollment agreement. A payment plan that fulfills regulations Z and act of exact borrowing information (Truth in Lending Act and Regulation Z), will have to be established with the Office of Treasury for the payment of this difference.

GRADUATION REQUIREMENTS

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In order to graduate, the student must have completed in its totality the credit hours required by the program enrolled in. Also, the student must have paid in full before receiving his Certificate of Graduation. The completion date in the diploma may vary if the student has incomplete courses that need to “make-up” thru tutoring or thru special arrangement with the institution after class has ended to get removed the incomplete. To “Pass”, the student must have an academic average of 2.00 or higher in a scale of 4.00. The student must have completed his credit hours within the 1.5 times of the prescribed period before receiving a Certificate of Graduation.

COMPLETION POLICY 19

The students will be eligible’s to receive a diploma in their area of study once they have completed satisfactorily in its totality his study credit hours according to the training program. In order to receive the diploma the student will have to complete the program with a minimum of 2.00 of general average. They must have satisfied the debt with the Institution.

GRADING SCALE & EVALUATION SYSTEM 27

In order to pass and obtain his credits a score of 2.00 points is required, based on a scale of 4.00 points. In order to receive the credits he must obtain points or higher. Only in his first period of evaluation of a smaller score may be obtained. The conversion method is as follows: 26

Excellent	100 - 90	4.00 - 3.50-	A
Good	89 - 80	3.49 - 2.50-	B
Satisfactory	79 - 70	2.49 - 2.00-	C
Deficient	69 - 60	1.99 - 0.80-	D
Failure	59 or less	0.79 - 0.00-	F

- F = Fail
- I = Incomplete
- W = Voluntary Withdraw
- WF = Administrative Withdraw

Honor Points

Excellence	4.00
High Honor	3.99 - 3.70
Honor	3.69 - 3.50



Any student that does not have his academics events, tests on time, for just cause, will have the right to repeat them with the assigned date on the Academic Calendar. If the student does not remove his incomplete by this date the grade will become a failure “F”. The Appeals Committee of the Institution will evaluate the reconsideration applications made by the students by applying the Norm of the Satisfactory Academic Progress, federal regulations, 34 C.F.R. §668.34(a)(6).

Withdrawal Policy

A student is considered to have withdrawn from a Semester term (payment period) if the student does not complete all the days in the Semester term that the student was scheduled to complete.

Students that are considering withdrawing as an option are encouraged to meet with the Academic Advisor and before leaving school. Students must also review the Title IV and Refund Policies to have an understanding of how withdrawals could affect their accounts, amounts of Title IV received, and obligations.

Official Withdrawals

A student is considered to have officially withdrawn when the official withdrawal process is completed.

Official Withdrawal Process:

1. Student must contact the Registrar’s Office or the Academic Advisor to notify his/her intent of withdrawal, from some or all courses, and request the Official Withdrawal Form.
2. Student must complete the Official Withdrawal Form and obtain the appropriate authorizations.
3. After completed, form must be returned to the Academic Advisor or Registrar’s Office.

Unofficial Withdrawals

If the student does not complete the official withdrawal process but is absent for 14 consecutive days, without providing written confirmation of future attendance, he/she will be administratively withdrawn.

Date of Determination and Withdrawal Date

For Official Withdrawals, the Date of Determination (DOD) will be the date the student completes the Official Withdrawal Process. For Unofficial Withdrawals, the DOD will be the date CATI became aware that the student was not in attendance (no later than 14 days of LDA). For students that do not return



after providing Written Confirmation of Future Attendance, the DOD will be no later than 14 days after the date student was scheduled to resume attendance. For all Withdrawal types, the Withdrawal date will be the last date of academic attendance (LDA) as determined by the attendance records.

Types of Withdrawal

Voluntary Withdrawal:

The official cancellation or withdrawal process will be to notify the registrar's office of student intention to voluntarily withdraw, by certified mail, email and / or by completing the official cancellation form (or withdrawal form) at the registrar's office. However, the institution will process an official voluntary withdrawal of the student by notifying the financial aid assistance office to make the corresponding withdrawal calculation worksheet and make the appropriate reimbursements if they apply as established by the federal refund policy (pro-rata) no later than 45 calendar days to the source or the subsidiary or the money paid by the student within a payment period. To voluntary withdrawal, the student must submit their written withdrawal request, specifying the reasons to the registrar's office. The student will be interviewed to make the official withdrawal. If minor, the withdrawal request must be signed by the parent or guardian. The effective date of a voluntary withdrawal for the purpose of reimbursement will be the last date of attendance on which the student attended classes. Refunds will be made within the next 45 days Federal Government requirement 34CFR 668.22 (c) (2) (ii) from the last date the student attended classes. To complete the process of a Voluntary Withdrawal, the student must notify the Registry Office by filling out the appropriate form. This form must obtain the approval of the following offices: Finance and Financial Aid. The student must deliver the form signed at the Registry Office. A "W" appears in the student's record. The institution must apply an administrative charge of \$ 100.00 for withdrawal.

Administrative Withdrawals

This status is assigned by the Institution to any student who has been withdrawn from the Institution for reasons of fails to attend to classes for 14 consecutive days and/or disciplinary matters. Students may be dismissed for one or more semesters or permanently.

Administrative Withdrawal:

Any student who fails to attend for a period of 14 consecutive days to classes without requesting permission or leave to be absent will proceed with an administrative withdrawal for absenteeism, the last day of attendance will be the last academic event or the last day present of the student in regular classes registered by the student. This administrative withdrawal will be determined within the payment period from the last day of attendance in the



semester and will proceed to make the refund (if applicable) within the next 30 days up to 45 days from the date of determination of the withdrawal 34 C.F.R. §668.22(g) and (j). In this case, a WF will be recorded or the academic average that accumulated until the last academic event in the student's file. This grade will be considered final and will be added when determining the general index of the student Federal Regulation 34CFR 668.22.

The institution apply an Administrative Withdrawal to any student whose absences do not have justifications, dropping out of courses, did not return to class, academic deficiencies or discipline situations. If the student doesn't complete an official withdrawal, the last day of academic events attendance will be used by institutions for purposes of determining an administrative withdrawal. The date for determining the administrative withdrawal will be includes of fails to attend to classes for 14 consecutive days since the student first academic events attendance absence.

The Administrative Withdrawal caused by discipline situations are recommended by the Director. The Administrative Withdrawals caused by absences without justification are recommended by the teacher, after retention efforts are made. The Administrative Withdrawal caused by academic progress or abandonment of class is to be recommended by the Registrar. The institution must apply an administrative charge of \$100.00 for withdrawal. A "WF" will appear in the student's record.

There will be an administrative charge of \$ 100.00 or 5% of the total education expense, whichever is less, for Voluntary Withdrawal or Administrative Withdrawal.

Transcripts

Any course taken within the educational program by the student while attending Caribbean Aviation Training Institute is recorded officially in the student's transcript by the designated Officer in the institution. Once they graduate or there is an interruption of studies the application for a transcript will have a cost of \$10.00 each.

Requests for transcripts or diploma must be submitted to the Registrar a week in advance, where the student must state the name of the institution or person and address where it is to be sent. The same will be sent in a sealed envelope directly by the institution. The institution will not provide or send a transcript or diploma of any kind, if the graduated student has not met his financial obligations. If a student loses his diploma they may request a duplicate after having paid the charge for this service.

GRADUATION DIPLOMA

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Honor Students: Those students who obtain a final average of 4.00 – 3.90 will be classified as students of High Honor. Those obtaining an average 3.89 to 3.50 will be of Honor.

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Students who finish with 2.00 or higher will receive a DIPLOMA crediting them as graduated in the area chosen.

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All students will receive grades for each course taken reflecting their daily participation, quizzes, tests, mid and final exams, projects and tasks. The sum of all the selected ones by the professor will be the final grade in each area. It is the right of all students to be informed of their academic progress progressively, for that reason; a mid-term grade will be given halfway during the course. Grades will be given twice per course the second one being the final score. If the student is not in agreement with his evaluation, the student will be able to ask, in writing, a reevaluation with the academic director.

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SATISFACTORY ACADEMIC PROGRESS POLICY STATEMENT

Caribbean Aviation Training Institute (CATI) adopts this Satisfactory Academic Progress Policy in accordance with its academic and federal regulations, specifically 34 CFR 668.34.

APPLICATION AND OR APPLICABILITY OF THE SATISFACTORY ACADEMIC PROGRESS POLICY

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This policy applies to all students enrolled in Caribbean Aviation Training Institute (CATI), regardless if they are full-time or part-time students or if they receive federal financial aid, or any other type of aid, federal regulations, 34 C.F.R. §668.34(a)(2).

MEANING AND OR DEFINITION OF SATISFACTORY ACADEMIC PROGRESS

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Caribbean Aviation Training Institute (CATI) defines Satisfactory Academic Progress as the required measurement of student's academic progress towards completing their academic program. Satisfactory Academic Progress (SAP) is evaluated with two standards: qualitative (GPA) and quantitative (Credits/Hours Successfully Completed) federal regulations, 34 C.F.R. §668.34(a)(4)(i).

Students must maintain the required GPA and successfully pass the necessary credits in order to meet the qualitative and quantitative components of SAP (Satisfactory Academic Progress). In order for the student to complete the approved academic program within the maximum time frame established for the program (the quantitative component of SAP) the student must also maintain a steady pace of completed and approved courses throughout the duration of his/her academic program. An evaluation of the SAP is not completed until both the qualitative and quantitative components measures are reviewed. If the evaluation shows that, a

student does not have the required GPA or is not maintaining the required pace, they become ineligible for FSA funds (Federal Student Aid) unless they are placed on Financial Aid Warning or, after a successful appeal, on Financial Aid Probation.

ROLES AND RESPONSIBILITIES

Roles	Responsibilities
Appeal Committee	The Appeals Committee is made up of representatives of the Office of Student Services, Registrar Office, Financial Aid Office, Office of the Treasury and payment, Academics Director, and Professional
Submission of Appeal Request	The student will submit the Satisfactory Academic Progress Appeal request to the Academic Director Office, who will convene the Appeal Committee for an appropriate evaluation.

SATISFACTORY ACADEMIC PROGRESS POLICY REQUIREMENTS

Qualitative Component: Cumulative GPA

In order to meet the graduation requirements, students must achieve the minimum grade point average at each specified evaluation points. Students need to achieve the minimum overall academic average at each evaluation point (*For more details, please refer to the Satisfactory Academic Progress Evaluation Chart*).

Quantitative Component: Credits Successfully Completed

A student must progress through the program at the minimum pace for the specified evaluation points in order to finish the academic program within the allowable maximum time. This component must be monitored to ensure that students complete their programs within the maximum time frame. Students who meet or exceed the minimum requirements will complete their program within the maximum time frame as described in the Maximum Time frame section.

The quantitative component is measured by dividing the credits successfully completed by the number of credits attempted. Students must successfully complete a minimum percentage of all credits attempted at each evaluation point to meet the minimum SAP standards (Please refer to the Academic Progress Evaluation Charts).

MAXIMUM TIMEFRAME

Students are required to complete their program within a reasonable time frame. Federal regulations define the maximum time frame as 150% of the published length of the study program, federal regulations, 34 C.F.R. §668.34(a)(5)(i) and (b). The maximum time is based on credits attempted and is determined by multiplying the amount of credits published in the program by 1.5. For example, a 36 credit program would have a maximum time frame of 54 credits

to complete the program and in the program by 1.5. For example, a 24 credit program would have a maximum time frame of 36 credits to complete the program.

A student does not meet the maximum time standards when it becomes mathematically impossible to complete the program within 150% of the time.

A student who does not meet the maximum time standards loses eligibility for financial aid, unless the student completes an appeal process and it is approved. (For more information, see the Extended Appeal and Enrollment Process).

EVALUATION PROCEDURE

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The Registrar Office will evaluate the academic progress for the credit hour programs, at the end of each academic term or evaluation period. The Registrar's Office will evaluate the academic progress of all programs, once the student satisfactorily completes the credits and the required weeks in each payment period. (For details, refer to the SAP Evaluation charts)

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POLICY TOWARDS INCOMPLETE COURSES & REPETITION OF COURSES

It is our policy for all students to take quizzes, tests, special projects, laboratory assignments and any other skill testing the professor gives. These duties will be made within the established date limits in the established academic curriculum. If the student does not fulfill the work assigned by the professors in the respective classes and by the corresponding dates, the student will receive the provisional note of, Incomplete (I). In order to remove this provisional note, the student will have to present/display the incomplete tasks to his professor. This will give the authorization to the professor to remove the "Incomplete" federal regulations, 34 C.F.R. §668.34(a)(6). This incomplete provisional grade of (I) will have to be removed within ten (10) business days from the notification on the part of the professor or in the date stipulated in the academic calendar. If the make-up work is not done during the established period of time, then the same will become an (F). The student who does not fulfill the requirements of his training program during his academic period will have the opportunity to replace it within 1.5 of the required time or within the next academic period. We do not have remedial nor Summer School type courses.

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REEVALUATION PROCEDURE

The Registrar Office will reevaluate the Satisfactory Academic Progress for students for whom a grade change or removal of incomplete or for a final grade received where the faculty failed to submit a grade federal regulations, 34 C.F.R. §668.34(a)(6). The Registrar will send written communication, notifying the results of the evaluation to the students, where the impact of the reevaluation, fails to meet the standards of satisfactory academic progress.

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SATISFACTORY ACADEMIC PROGRESS STATUSES AND NOTIFICATION PROCESS

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If a student fails to meet Satisfactory Academic Progress standards, the Registrar Office will send written notification indicating the results of the evaluation, the satisfactory academic progress status under which student was placed, and any applicable process that should be followed to maintain or regain financial aid eligibility.

PROBATION POLICY

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Besides the time limits established by the institution, the US government establishes a limit to the eligibility period to receive federal funds for studies. This limit depends on the duration of the program of selected studies by the student. Student on the first (1st) academic probation retains their eligibility for financial aid, except when they do not meet the requirements of the maximum time established by the institution or by the federal government.

All students who are deficient or in Unsatisfactory status because they could not meet an average grade or the percentile (%) of attendance and/or suspension because of bad conduct, they will have the opportunity to correct it within the next 4 weeks. The evaluation will consist of part classroom covering his academic progress and/or attendance and/or its responsibility of good behavior. The probationary period and the conditions of time limits agreements will be done in writing. At the conclusion of the probationary period, if the student has corrected the probationary items, their records will then reflect their return to satisfactory status in writing. If they do not pass the probation period an Administrative Withdrawal will be issued in writing and the reimbursement policy will be applied to him. A second probationary period for the same class within the same academic calendar will not be offered. The course will have to be repeated or enroll in another one of our programs in the next session of studies.

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FINANCIAL AID WARNING

Financial Aid Warning is a status assigned to a student who fail to comply with the qualitative and / or quantitative component as established in the Satisfactory Academic Progress policy, federal regulations, 34 C.F.R. §668.34(a)(8)(i), (b), and (c).

Students who are placed under a Financial Aid Warning status will be eligible to receive financial aid for the pay period following the period in which the student failed to meet satisfactory academic progress standards. Students are expected to improve their academic performance during this Warning period. If a student fails to meet the minimum qualitative and quantitative standards described above during the Financial Aid Warning



period, the student will lose eligibility for FSA programs unless a financial aid appeal is filed and approved. If the appeal is approved, the student will be placed under a financial aid probation period.

FINANCIAL AID PROBATION

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This status applies to those students who have not been able to meet the academic progress requirements, but subsequently complete the appeal process and their appeal is approved, federal regulations, 34 C.F.R. §668.34(a)(8)(ii), (b), (c), and (d) (Please refer to the Appeal Process below).

The Financial Aid Probation period is only for an academic semester. The approval of an appeal will require that the student be placed on an academic plan during the Financial Aid Probation period if it is unlikely for the student to be able to meet satisfactory academic progress standards by the end of the payment period under probation. The purpose of the Academic Plan is to ensure the student is monitored each subsequent payment period to ensure student's ability to graduate within the maximum time frame (Please refer to the Appeal process and Academic Plan below).

Students will be eligible for financial aid during the payment period under a Financial Aid Probation status. Once the probation period ends, students must be able to show they meet the requirements of the Satisfactory Academic Progress or the academic plan to maintain eligibility for financial aid.

APPEAL PROCESS

An appeal is a process where a student who is not meeting SAP standards asks the institution to reconsider their eligibility to receive financial aid funds, federal regulations, 34 CFR §668.34 (a)(9)(i) and (10). The appeal process applies to students who do not meet the academic progress requirements in the period evaluated, federal regulations, 34 CFR §668.34 (a)(9)(ii), (b).

If a student affirms that his/her condition for not having a satisfactory academic progress status is due to the fact that the determination made by the institution was the result of an administrative error; or because during the evaluation period there were extenuating circumstances that prevented him from complying with the requirements, the student has the right to appeal the decision made by the institution.

The Institution considers the following as examples of extenuating circumstances:

- Student illness
- Family illness

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- Distress in the family unit, such as: divorce or death of parents, spouse or children
- Loss of employment or potentially significant changes in work hours during the academic semester
- Abusive relationships
- Disabilities not previously documented
- Natural disasters
- Financial difficulties such as foreclosure or eviction
- Other situations beyond student's control

To initiate the appeal process, the student must complete and submit a request for Satisfactory Academic Progress Appeal within a period of five (5) business days from the date of receipt of the notification. The application is available at the Registrar, Counseling and Academics offices.

The responsibility of the Committee is to evaluate the reasons presented in the Financial Aid Appeal application and determine if at the end of the next term the student will be able to meet the standards of academic progress or an academic plan.

The Appeals Committee will evaluate the Request for Appeal of Satisfactory Academic Progress and notify the Dean of Academic Affairs or designee of the decision. This Committee must establish a meeting schedule for each academic semester, with a set period of time for the student to document his/her case and present it to the Committee. The Registrar's Office will send the student written notice no later than 5 calendar days from the date of the committee's decision. This notification will be set up and sent from the Student Administration System, and will be accessible to the Academic, Registration, Counseling, Financial Aid and Treasury Office. If the application is approved, the student will be eligible for financial assistance during the probation term. Once the probation period ends, in order to maintain eligibility for financial aid, the student must be able to demonstrate that he or she meets the requirements of satisfactory academic progress or the academic plan.

The student has the opportunity to appeal again, if he/she fails to comply with the agreements established for the probation period.

ACADEMIC PLAN

Academic plans are developed by the Counselor or designated academic representative in conjunction with the student to ensure that the student is able to meet the institution's satisfactory academic progress standards for a specific point of time, federal regulations, 34 CFR §668.34 (a)(9)(iii), (b).



If a student successfully appeals and is placed in an SAP probation period and in an academic plan, the student's SAP will be reviewed at the end of each subsequent period, as long as the student meets the requirements of the academic plan. To continue in the academic plan after the initial probation period, the Academic Counselor will follow up and document that the student is meeting the requirements of the academic plan.

SUSPENSION OF FINANCIAL AID

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Students will lose eligibility for financial aid if they fail to meet Satisfactory Academic Progress standards and:

- Have the option, but did not complete an Appeal, or
- An Appeal was denied, or
- Fail to meet Academic Plan requirements, or
- It became mathematically impossible for the student to complete the program within the maximum time frame allowed.

Students will receive written notification of Financial Aid Suspension from the Registrar's Office. The Registrar will also be notifying the Dean of Academic Affairs, Financial Aid and the Student Account's Office of the student's ineligibility for financial aid.

Students may continue studies without the aid of financial aid after suspension if otherwise permitted academically. If the student continues without financial aid, the student will be responsible for the full cost that may apply during that period of enrollment.

REESTABLISHING ELIGIBILITY

The loss of eligibility for financial assistance for not meeting SAP standards can be reestablished once the student meets the qualitative (GPA) and quantitative (Credits) standards, federal regulations, 34 CFR §668.34 (a)(11).

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EXTENDED ENROLLMENT

A student who does not meet the maximum time standards and the criteria of the probation period loses eligibility for financial assistance, but may be allowed to continue studies under an Extended Enrollment period.

The committee may place the student in an Extended Enrollment period if it is determined that the student needs more than one additional time in the semester to complete their program. Students who have been placed in the Extended Enrollment period will lose eligibility for financial aid and will be responsible for the total costs that may apply during this period.



SATISFACTORY ACADEMIC PROGRESS CHARTS 23

Requirements for Satisfactory Academic Progress: Satisfactory Academic Progress will be evaluated at the end of each payment period academic semester, meaning each payment period. The payment period ends once the student successfully completes (passes the course) the required weeks and credits. At each assessment point, students must achieve a cumulative GPA and a minimum of required credits, as shown in the SAP charts below (Applicable SAP charts for each program are identified in the program charts below):

Program	Program Credits	Maximum Time to Complete Program Credits	Minimum GPA
Airframe & Powerplant	36	54	2.00
Avionics Technology	24	36	2.00

22 The student must maintain a no smaller score of 1.00 in first 25% (1/4) of the time of study and to be increasing in proportion until reaching 1.50 in 50% that is (1/2) of the time of study to managing to finish and to graduate with a no smaller score of 2.00 C federal regulations, 34 C.F.R. §668.34(a)(4)(ii). Any student who does not obtain the minimum SAP in the time indicated by the policy, the student does not satisfactorily meet his academic progress for the established period and will be placed on a probationary period during the following academic cycle.

The institution requires that all regular student shows academic satisfactory at the end of each evaluation period. The student should:

1. Complete grade within maximum time equivalent to 1.5 times the regular time federal regulations, 34 C.F.R. §668.34(a)(5)(ii).
2. Reach a minimum average point required of 2.00 (GPA) as shown in the following table:

Academic Progress SAP Evaluation Charts

Table #1 for Educational Programs of 36 credits/1080hours

% Course Completion	25%	50%	75%	100%	125%	150%
Evaluation Period	12 Crd.	24 Crd.	32 Crd.	36 Crd.	45 Crd.	54 Crd.
Credits minimum Completed by cycle	12	24	32	36	45	54
Minimum average point accumulated	1.00	1.50	1.50	2.00	2.00	2.00

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Table #2 for Educational Programs of 24 credits/720hours

% Course Completion	25%	50%	75%	100%	125%	150%
Evaluation Period	6 Crd.	12 Crd.	18 Crd.	24 Crd.	30 Crd.	36 Crd.
Credits minimum Completed by cycle	6	12	18	24	30	36
Minimum average point accumulated	1.00	1.00	1.50	2.00	2.00	2.00

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The institution requires that student receives periodic evaluation every 25% of the educational program according to the tables above. If the student does not satisfactorily make his academic progress in the established academic period, he or she will be placed on a probationary period during the following academic cycle. If they pass it, the probationary status will be eliminated. If not they are subject to lose their financial aid eligibility. The institution delivers a copy to the student of the progress record and keeps the other in the student file. The file copy is adequate evidence that shows the standards related to the satisfactory or non satisfactory progress.

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Standards of Academic Progress for VA Students

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Students receiving VA educational benefits must maintain a minimum cumulative grade point average (CGPA) of 2.00 each term of 450 hours in the semester evaluation period. A VA student whose CGPA falls below 2.00 at the end of any term semester evaluation period will be placed on academic probation for a maximum of two consecutive terms of enrollment. If the VA student’s CGPA is still below 2.00 at the end of the second consecutive term of probation, the student’s VA educational benefits will be terminated. A VA student terminated from VA educational benefits due to unsatisfactory progress may petition the school to be recertified after attaining a CGPA of 2.00

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POLICY TOWARDS INCOMPLETE COURSES & REPETITION OF COURSES

It is our policy for all students to take quizzes, tests, special projects, laboratory assignments and any other skill testing the professor gives. These duties will be made within the established date limits in the established academic curriculum. If the student does not fulfill the work assigned by the professors in the respective classes and by the corresponding dates, the student will receive the provisional note of, Incomplete (I). In order to remove this provisional note, the student will have to present/display the incomplete tasks to his professor. This will give the authorization to the professor to remove the “Incomplete”. This incomplete provisional grade of (I) will have to be removed within ten (10) business days from the notification on the part of the professor or in the date stipulated in the academic calendar. If the make-up work is not done during the established period of time, then the same will become an (F). The student who does not fulfill the requirements of his training program during his academic period will have the opportunity to replace it within 1.5 of the required time or within the next academic period. We do not have remedial nor Summer School type courses.

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ATTENDANCE AND LEAVE OF ABSENCE (LOA)

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Attendance is mandatory for all students in a class or other academically-related activity for each educational program. Academic activities for the school take academic attendance include, but are not limited to, class attendance. The school use to take attendance activities other than class attendance to document and the examples of other types of academically-related activities currently include: taking tests; turning in papers or other assignments; computer-assisted instruction; academic advising, counseling, or conferences; tutorials; and participation in school-assigned study groups a last date of attendance.

The school defines "academic attendance" and "attendance at an academically-related activity." These terms include, but are not limited to:

- Physically attending a class where there is an opportunity for direct interaction between the instructor and students;
- Submitting an academic assignment;
- Taking an exam, an interactive tutorial, or computer-assisted instruction;
- Attending a study group that is assigned by the institution;
- Participating in an online discussion about academic matters; and
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course

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If the student needs to leave the institution for any situation that allows him to attend classes daily as they are: pregnancy, death in the direct or indirect family, illness or illness of a direct or indirect family member, military, jury, trial in court, natural disaster, homeless, all circumstances must be with necessary documentation to evidence and give merit to the situation that presents all the licenses should require the registration officer a long leave of absence "LOA". The sum of the permits may not exceed 180 days in a period of 12 months during the Program. The student must complete the form during the interview on his license application and deliver it to the Office of the Registrar. The student will not return to the institution on the indicated date of return on the license "LOA" will proceed to make the administrative withdrawal.

The Institution will proceed to administratively withdraw all students who are absent for an extended period of 14 consecutive days of academic class days from the last academic attendance event or the last date of attendance to class and the reimbursement of any federal funds will be made no later than 45 calendar days from the withdraw has been determined.

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Veteran's Attendance Policy

Students exceeding 10 % total absences in a semester term evaluation period will be terminated from their VA benefits for unsatisfactory attendance. In order to show that the cause of unsatisfactory attendance has been removed, students

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must show good attendance for one term after being terminated for unsatisfactory attendance. After such time, the student may be recertified for VA education benefits. The student's attendance record will be retained in the veteran's file for USDVA and SAA audit purposes.

COMPLAINTS

The students of Caribbean Aviation Training Institute, Inc. have the right to complaint if in their opinion they understand their rights have been violated or limited. All administrative or educational complaints must be registered with the Academic Assistant for processing by the corresponding office. If the same cannot be resolved, it will be referred to the Academic Director. The Director of Operations and Executive Director will have to present to a committee made up of a student representation, a faculty member and the Administrator. The committee will emit a report with the respective recommendations to the Director of Operations and Executive Director. The decision of the committee could be reconsidered, if necessary, by the President and at the request of the complained student. The decision of the President will be definitive.

COMPLAINT PROCEDURE

The students, employees or people who may have a complaint about the educational or administrative services with the professors and/or employees of the institution will be able to submit a complaint in writing to the director or the area supervisor of the institution. In this complaint, the person should indicate all the information related to the problem, including when and where the situation may have happened, if it applies.

The director or the supervisor should meet all the parties involved and give an answer to the person in writing within (15) working days from the date of the complaint.

If the person is not satisfied with the complaint's decision, he will be able to appeal to the institution Administrator in writing within the next (15) working days from the letter of the institution's supervisor. The Administrator will evaluate the situation with all the parties and will answer the person complaining in writing within the (15) working days after submitting the appeal. If the person complaining understands that his complaint has not been resolved he could write to: Attn Executive Director, Caribbean Aviation Training Institute, P.O.Box 810300, Carolina, P.R. 00981-0300.

COMPLAINT PROCESS/ CONFLICT RESOLUTION - CATI is Accredited by ACCSC

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written

form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response.

COMPLAINT PROCEDURES State Authorization License Regulations

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Student complaint process requirement under 34 CFR 600.9 State authorization regulations. If any student, instructor or staff member has reasons to complaint, this complaint shall be submitted by writing to the School Director and the State Authorization License, It must include a narrative report explaining the reason for the complaint, time and place of origin and the names of all persons involved. The school Director will call all persons involved and will reach a decision after (10) ten working days of received. If the complainant is not satisfied with the decision he/she may appeal to the school director within (10) working days. The director will evaluate the situation and will decide and report his/her decision within (10) ten working days. If the complainant is still not satisfy with the decision made by the school Director he/she may write to the following address and state his/her complaint to: DEPARTAMENTO DE ESTADO DE P.R. FV8M+352, C. San José, San Juan, 00901 Cuadro Telefónico - Edificio Real Intendencia: (787) 722-2121 o (787) 722-2122 Ext. 3801 <https://www.estado.pr.gov/es/contactenos/>

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STUDENT COMPLAINT/ ACCSC PROCEDURE

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to: Accrediting Commission of Career Schools and Colleges 2101 Wilson Blvd. / Suite 302 Arlington, VA 22201 703-247-4212 <http://www.accsc.org/> complaints@accsc.org A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting complaints@accsc.org or at <https://www.accsc.org/StudentCorner/Complaints.aspx> <https://www.accsc.org/student-center/complaints/>

A copy of the Commission's Complaint Form is available at the school and may be obtained by contacting the Director.

APPEALS

All students have the right to appeal any decision or to complain about any situation that they understand has violated their rights. The student will put in writing any issues or complaints in the form that is provided by the administration. They will follow the steps outlined in that document. All complaints or issues will be answered within 5 school days after its date of appeal. The institution will then have 10 school days to respond and to



communicate it to the student. If necessary the complainant will be interviewed by a committee and attempt resolution of the issue. If after the interview the committee cannot not reach a decision, the Academic Director will make a final decision. This decision will be final.

CANCELLATIONS AND REFUND POLICIES

The intent of the cancellation and refund policy is to ensure each student or applicant receives fair and equitable reimbursement conditions.

Cancellation by the student or applicant & reasons:

The Student must notify in writing any cancellation or withdrawal. The Institution will require those who are minors that the cancellation or cancellation is made by the parents or guardians. However, the Institution reimburses the student or its source of financial aid all money not earned by the institution depending on the percentage that applies after the calculation of reimbursement used for that purpose although the student has or not notified their cancellation or withdrawal. Therefore, the Student will not be penalized if he does not send the notification in writing. The student be refunded all monies paid if requested within three days after signing an enrollment agreement and making an initial payment (Section I (D)(4)(b), Substantive Standards, Standards of Accreditation). The school refund to the student all monies paid if the student cancels within 3 days, regardless of whether or not the student has started attending classes. Applicants who have not visited the school prior to enrollment have the right to cancel without penalty if the cancellation is made within three business days after attending the orientation process or having visited the school and inspecting the equipment. If an applicant requests a cancellation after the third (3) day of signing the enrollment contract and has made an initial payment, but before beginning the course, you will be refunded all monies paid less the admission fee of \$150.00.

Any student who withdraws voluntary or administrative will have a \$100.00 administrative fee.

Rejected - An applicant rejected by the institution is entitled to a refund of all money paid.

Cancellation - Any money paid by an applicant will be reimbursed if so requested, during the first three days.

Other cancellations - If an applicant requests a cancellation after the third (3) day of signing the enrollment contract and has made an initial payment, but

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before beginning the course, you will be refunded all monies paid less the admission fee of \$150.00. An applicant who has not signed the contract studies will have opportunity to cancel without any penalty during the first three days after attending a regular orientation.

Cancellation of course by the institution - If the institution cancels a educational program before the scheduled start date, the institution will reimburse all monies paid by the student. If the institution cancels an educational program after starting the same, and within a period not exceeding 15 days, the institution will issue a full refund to the student.

Student Reimbursement Time Limits

Any money owed to the applicant or student will be repaid within 14 days after the date reflected on the student's ledger. In the case of a student withdrawn, the date of determination and the last day attended classes will be considered, and the date of return of federal funds by the institution will be 30 days to 45 days from that date to return the funds.

Termination Policies

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The student may be suspended or expelled from the Institution if he / she does not comply with the established academic progress norms, if he / she manifests aggressive behavior or disturbs the peace at some time, if he / she does not attend classes regularly, or if he / she does not fulfill his / her financial commitments with the Institution.

The institution reserves the right to cancel or terminate this enrollment agreement if student incur on one or more of the following situations:

- Not maintaining satisfactory academic progress towards obtaining their diploma for the second time consecutively
- Not complying with Financial Payment Plan
- Not having a minimum quorum of students enrolled in which case the institution will notify the student and all monies refunded
- The student does not follow or comply with regulations prescribed by the institution
- Destruction of Institutional properties
- Failure to meet by State or Federal requirement requiring course completion
- Not complying with Rules and Regulations established by the Institution including use, possession and distribution of drugs and alcohol

Violation of any of the above items will be cause for termination and withdrawal reimbursement policies will be in effect.



Leave of Absence

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If the student needs to leave the institution by extremes circumstances such as: pregnancy, death in the family, illness and other, the Registrar may issue a leave of absence "LOA". The amount of the permit may not exceed 180 days during the course. The student must complete the form and deliver it to Registrar Office. If the student does not return to the institution on the date specified in the "LOA" the Registrar should determinate as an administrative withdrawal. The Institution procedures required that every student who is absent for an extended period more than 14 consecutive be determinate as an administrative withdrawal.

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Types of Withdrawal

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Voluntary Withdrawal:

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The official cancellation or withdrawal process will be to notify the registrar's office of student intention to voluntarily withdraw, by certified mail, email and / or by completing the official cancellation form (or withdrawal form) at the registrar's office. However, the institution will process an official voluntary withdrawal of the student by notifying the financial aid assistance office to make the corresponding withdrawal calculation worksheet and make the appropriate reimbursements if they apply as established by the federal refund policy (pro-rata) no later than 45 calendar days to the source or the subsidiary or the money paid by the student within a payment period. To voluntary withdrawal, the student must submit their written withdrawal request, specifying the reasons to the registrar's office. The student will be interviewed to make the official withdrawal. If minor, the withdrawal request must be signed by the parent or guardian. The effective date of a voluntary withdrawal for the purpose of reimbursement will be the last date of attendance on which the student attended classes. Refunds will be made within the next 45 days Federal Government requirement 34CFR 668.22 (c) (2) (ii) from the last date the student attended classes. To complete the process of a Voluntary Withdrawal, the student must notify the Registry Office by filling out the appropriate form. This form must obtain the approval of the following offices: Finance and Financial Aid. The student must deliver the form signed at the Registry Office. A "W" appears in the student's record. The institution must apply an administrative charge of \$ 100.00 for withdrawal.

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Administrative Withdrawals

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This status is assigned by the Institution to any student who has been withdrawn from the Institution for reasons of fails to attend to classes for 14 consecutive days and/or disciplinary matters. Students may be dismissed for one or more semesters or permanently.



Administrative Withdrawal:

Any student who fails to attend for a period of 14 consecutive days to classes without requesting permission or leave to be absent will proceed with an administrative withdrawal for absenteeism, the last day of attendance will be the last academic event or the last day present of the student in regular classes registered by the student. This administrative withdrawal will be determined within the payment period from the last day of attendance in the semester and will proceed to make the refund (if applicable) within the next 30 days up to 45 days from the date of determination of the withdrawal 34 §668.22(g) and (j). In this case, a WF will be recorded or the academic average that accumulated until the last academic event in the student's file. This grade will be considered final and will be added when determining the general index of the student Federal Regulation 34CFR 668.22.

The institution apply an Administrative Withdrawal to any student whose absences do not have justifications, dropping out of courses, did not return to class, academic deficiencies or discipline situations. If the student doesn't complete an official withdrawal, the last day of academic events attendance will be used by institutions for purposes of determining an administrative withdrawal. The date for determining the administrative withdrawal will be includes of fails to attend to classes for 14 consecutive days since the student first academic events attendance absence.

The Administrative Withdrawal caused by discipline situations are recommended by the Director. The Administrative Withdrawals caused by absences without justification are recommended by the teacher, after retention efforts are made. The Administrative Withdrawal caused by academic progress or abandonment of class is to be recommended by the Registrar. The institution must apply an administrative charge of \$100.00 for withdrawal. A "WF" will appear in the student's record.

There will be an administrative charge of \$ 100.00 or 5% of the total education expense, whichever is less, for Voluntary Withdrawal or Administrative Withdrawal.

TITLE IV REFUND POLICY

Caribbean Aviation Training Institute (CATI), in accordance with federal laws and regulations, follows the Federal Policy for Return of Title IV Funds to determine the amount of Title IV aid to which the student is eligible if he/she decides to withdraw from the institution. A student is not considered withdrawn if any of the following applies:

- (1) the institution obtains written confirmation that the student will attend

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- (1) a later module in the same payment period of period of enrollment;
- (2) the student completes the requirements for graduation;
- (3) if the student is enrolled in a program comprised of modules, the student completes one or more modules that, together, comprise at least 49% of the days in the payment period; or the student completes coursework equal to or greater than the coursework required for half-time enrollment.

The law specifies how Caribbean Aviation Training Institute (CATI) must determine the amount of Title IV program assistance a student earns if he/she decides to withdraw from the institution. The Title IV programs in which CATI currently participates that are covered by this law are: Federal Pell Grants, Direct Loans, Direct PLUS Loans, and Federal Supplemental Educational Opportunity Grants (FSEOG).

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Although Title IV aid may be credited to your account at the beginning of each payment period, you earn the funds as you complete the period. If you withdraw before completing your payment period, the amount of Title IV program assistance that you have earned up to that point is determined on a pro rata basis. If you received (this includes amounts received on your behalf by the institution, or your parent) less assistance than the amount that you earned, you may be able to receive those additional funds. If, however, you received more assistance than you earned, the institution or you will have to repay the excess.

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For example, if you completed 20% of your payment period, you earn 20% of the Title IV assistance you were originally scheduled to receive. Once you have completed more than 60% of the payment period, you earn all the assistance that you were scheduled to receive for that period. The percentage completed in the payment period is calculated by dividing the calendar days completed in the payment period (as of your Last Day of Attendance) by the total calendar days in the period (excluding, if applicable, days that you were on an approved Leave of Absence or any scheduled break of 5 consecutive days or more). For students in a program offered in modules, the number of days that a student is scheduled to complete includes days in all coursework used to determine the amount of the student's eligibility for Title IV funds for the payment period. It is important for you to understand that, due to other eligibility requirements, the institution is prohibited from disbursing some Title IV funds that you were scheduled to receive once you withdraw. For example, the institution cannot make a post-withdrawal disbursement if you are a first-time, first-year undergraduate student that withdrew prior to completing the first 30 days of your program. We encourage you to contact the Treasury Student Accounts Office for any questions.

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Return of Federal or Non Federal Funds Policies

Return of Funds for Students not attending the Institution

In accordance with Post-secondary education law, the Institution has established a refund policy (better known in English as HEA 1998 amendment) based on the financial aid or amount earned. This policy establishes that the percentage earned is the total obtained from either the amount of the student financial aid program received, multiplied by the percentage assisted payment period or Institution formalized the student withdrawn process. This policy takes effect if the withdrawn or last attendance day occurred within or before 60% of payment period or registered day. If withdrawn is after 60%, the Institution has the right to keep 100%. The following procedures are followed to calculate student withdrawn: The total number of weeks credits / hours in the payment period for which registration has been awarded the funds, divided between the weeks credits / hours scheduled to be completed in the period until the last day of attendance. The percentage of credits / hours scheduled to be completed is determined by the regulations of the Department of Education. If a student doesn't formally withdraw agree to the return of funds policy as established, the last day of attendance will be determined by the institution for purposes of reimbursement.

The return of federal funds will take place no later than 45 calendar days from the determination date after determining the student has withdrawn, and will be in direct proportion to their original contribution 34 C.F.R. §668.22(g) and (j).

If a student withdraws or is separated from the Institution, both the Institution and the student may be required to return some portion of the federal funds awarded to the student. The student may also be eligible to receive a refund of a portion of tuition fees or payments to Caribbean Aviation Training Institute, Inc. for the semester. If the student received federal financial assistance of title IV, state or institutional, a portion of the refund will be returned to the financial aid or source of origin from which the financial assistance was received. If a student is withdrawing, he / she must visit the Office of the Registrar to complete a form entitled "Notification of withdrawal", in order to begin the process of withdrawal.

a. Any student who is from an academic program who begins a period of classes and the student signs his / her voluntary withdrawal form will become a voluntary withdrawal. The date on which the student begins the voluntary withdrawal process will become the date of withdrawal or last day of attendance. The number of days elapsed from the pay period up to the withdrawal date divided by the number of days of the academic payment period, will result in the percent (%) of the withdrawal within the semester.

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Example:

A student whose withdrawal has elapsed 60% or more of the payment period in calendar days will be charged 100% of the billed charges. If the withdrawal shows that 59% or less of the calendar days of the payment period have elapsed, the prorated (%) will be charged in relation to the cost of the payment period.

b. The institutional reimbursement policy of the Caribbean Aviation Training Institute, Inc., is established to calculate the corresponding reimbursement of institutional charges and financial aid received for students or payments made by the student. The federal formula for the return money dictates that the amount of the payment that has been made up to the duration of the billing or enrollment period, that if the percentage calculated is less than or equal to 59%, it is to be reimbursed to the financial aid applied or to the student. The student could receive a reimbursement of the charges if he is who pays his studies and does not receive financial aid of title IV. The amount of the reimbursement of the charges will be the corresponding to the calculated percentage if applicable and if the percentage is not greater than 60% because in this percentage there is no reimbursement at Caribbean Aviation Training Institute, Inc.

Following the reimbursement policy of Caribbean Aviation Training Institute, Inc. students who request a voluntary withdrawal or school proceed with an administrative withdrawal after the calculation of withdrawal will receive a refund it if apply or will be reimbursed to sources of financial aid of title IV that apply prorated of the costs of registration and tuition applied to the period of billing or of registration. The Return of Federal Funds Policies of Caribbean Aviation Training Institute, Inc. is according to the following table.

Academic Events Attendance percentage	10% or less	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	More than 60%
Percentage of refund	90%	85%	80%	75%	70%	65%	60%	55%	50%	45%	40%	0%

The reimbursement will be processed as soon as possible but no later than 45 days after determining the student has withdrawn determined by the withdrawal date 34 C.F.R. §668.22(g) and (j).

c. The federal formula requires the return of funds to the Financial Aid Programs or payments made by the student, when the total withdrawal is before or no later

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than 60% of the billing period. The percentage of payments to be returned will be equal to the number of calendar days included in said period. Scheduled breaks exceeding four (4) days are excluded from the count.

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d. If there are funds to be reimbursed after having reimbursed the corresponding federal aids, these will be used to reimburse external or additional aid and / or sources of origin in proportion to the amount received, provided there is no debt at the time of withdrawal. If there is debt, all the aids or credits from the various sources will be applied to said debt before reimbursing the student. Under the Caribbean Aviation Training Institute, Inc., the reimbursement must be made within the next forty-five (45) calendar days from the date in which the withdrawal is determined and after the calculation of the withdrawal.

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e. If the student is disbursed a surplus check due to a credit balance in his account before the total withdrawal, he may be required to reimburse all or part of these funds, in case the student requests a withdrawal total.

f. Spreadsheets used to determine the amount of reimbursement or reimbursement to Federal Funds or payments made by the student will be available upon request of the student at the Financial Aid office.

Not-earned Funds Refund

The Institution will refund whichever is less of the following:

- ✓ The amount of funds not - earned by student
- ✓ The amount of student Institutional cost for that period multiplied by the amount of not - earned funds.

If you received (this includes amounts received on your behalf by the institution or your parent) excess Title IV program funds that must be returned, the institution must return a portion of the excess equal to the lesser of your institutional charges multiplied by the unearned percentage of your funds, or the entire amount of excess funds. The Institution will return Title IV funds for which it is responsible, in the following order:

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Order in which Funds will be Refund

Refunds will be refunded based on following priority:

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- ✓ Unsubsidized Direct Loans
- ✓ Subsidized Direct Loans
- ✓ Direct PLUS Loans
- ✓ Federal Pell Grants
- ✓ FSEOG
- ✓ VA

Excluding FWS funds (Federal Work Study)

- ✓ FWS



Excluding FWS funds (Federal Work Study)

Financial Aid Fund of FSEOG or CESPR subject to the availability of funds and whether the student qualifies.

PLACEMENT

The current curriculums provide students, candidates to graduation, the opportunity to develop the skills to find employment in their area of specialty. The office of placements has as main function prepare activities to assist students in finding employment. The office provides guidance and assistance necessary for students to compete in the workplace. This collaboration is not in any way a commitment to provide employment to the student, but will help in efforts to own this issue, because getting a job is determined by many other factors. THE INSTITUTION DOES NOT GUARANTEE EMPLOYMENT TO ANY STUDENT.

BEGINNING AND COMPLETION OF THE EDUCATIONAL PROGRAMS

The dates of beginning and completion of the programs are flexible and vary in agreement with the amount of applicants and the availability of the physical facilities. The same ones are notified to the applicants during the matriculation process. The institution reserves the right to postpone or to cancel the beginning of programs previous notification to the students.



School Calendar

Caribbean Aviation Training Institute, continues a program of academic calendar for admission of students in various courses offered, which extend to complete the hours required. It creates a recess in the Christmas period according to the closure of the school's public education system in Puerto Rico. There are holidays officially established.

CALENDAR YEAR 2024/2025/2026

DATE 2024	OCCASION 2024	DATE 2025	OCCASION 2025	DATE 2026	OCCASION 2026
January 6	Three Kings Day	January 6	Three Kings Day	January 6	Three Kings Day
January 20	Martin Luther King	January 17	Martin Luther King	January 17	Martin Luther King
February 15	President's Day	February 21	President's Day	February 20	President's Day
April 01/02	Good Thursday/Good Friday	April 14/15	Good Thursday/Good Friday	April 06/07	Good Thursday/Good Friday
May 31	Memorial day	May 30	Memorial day	May 29	Memorial day
June 19	Juneteenth	June 19	Juneteenth	June 19	Juneteenth
July 4	Independence Day	July 4	Independence Day	July 4	Independence Day
July 25	Commonwealth Constitution Day	July 25	Commonwealth Constitution Day	July 25	Commonwealth Constitution Day
September 6	Labor Day	September 5	Labor Day	September 4	Labor Day
October 11	Columbus day	October 10	Columbus day	October 09	Columbus day
November 11	Veteran's Day	November 11	Veteran's Day	November 11	Veteran's Day
November 19	Puerto Rico Discovery Day	November 19	Puerto Rico Discovery Day	November 19	Puerto Rico Discovery Day
November 26	Thanksgiving Day	November 25	Thanksgiving Day	November 24	Thanksgiving Day
December 25	Christmas Day	December 25	Christmas Day	December 25	Christmas Day

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EDUCATIONAL PROGRAMS, COURSES & SILLABUS

Program Title: **Airframe & Powerplant**

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Credits/Hours: 36 credits / 1080 Hours

Pre-requisite: none

Program Code: AMAP

Description

Airplanes is one of the most widely used transport on the world, and is the fastest both domestically and internationally allowing us to achieve our Business traveling, tourist, or of any kind. Allow us to be near our relatives, communicate with people all over the world, for national defense or as to rescue victims in special situations or for simply pleasure travel, transporting million passengers annually around the world.

The Aircraft, must work to perfection and needs constant maintenance at all stages with a well-trained staff able to master not only the fundamentals of the mechanics of aircrafts but, also, understanding the repairs, removals and replacement of all of its components.

Today, aviation is the safest mode of transport in the world. A considerable part of that safety record can be attributed to the efforts of mechanics, assistants, technicians, engineers, and managers who work in the field of aviation maintenance.

Objective

The purpose of this program is to introduce the student to the basic knowledge, concepts, skills, and attitudes of aircraft maintenance. The training emphasizes and discusses the fundamentals that will allow the participants to determine to what extent they are ready to continue a career to technically attend the aircraft mechanic, by studying the topics that will complement the course such as:

- Fundamentals and vocabulary of aircraft mechanics.
- Federal Regulations (FAA) of the procedures that apply to the aircraft mechanics.
- Aircraft classification systems.
- Federal Codes (CFR) that apply to the aviation mechanics.
- Broad understanding of General, Airframe and Powerplant procedures
- Create the best candidate for Aircraft Maintenance Assistant position possible in order to acquire his practical experience.

This study program will be looking at maintenance engineering and management as an integrated whole of the details of these topics:

- ✓ Fundamentals of Maintenance (General)
- ✓ Technical Services
- ✓ Maintenance and Material Support
- ✓ Oversight Functions
- ✓ Aircraft Systems and Instruments (Avionics)
- ✓ Airframe and Powerplant troubleshooting
- ✓ Skills Development

Training or study course integrates development process of teaching and learning theory and intensive practice (skills development) for each subject or topic that applies as educational strategy.

This program covers the duties and responsibilities of the technical experts assisting the aviation maintenance departments. It includes the solution of difficult problems and performs investigations of maintenance problems noted by mechanics or by personnel from quality control and quality assurance organization in the airport such as FAA, EASA, IATA or ICAO.

Program Specific Objectives

And objective is the action or activity you employ in order to help you achieve a specific goal. (Then objective is how you plan to get there).

1. Understand fundamentals and aircraft mechanics terminology to refer to parts of the aircraft.
2. Understand and apply (FAA/EASA) Federal regulations that apply during the execution of any activity in the repair or aircraft mechanics.
3. Classify aircrafts in accordance with FAA established protocol.
4. To work with an attitude of commitment and social responsibility.
5. To ensure the realization of the inherent safety and reliability levels of equipment.
6. Complete and intensive skills development program involving aircraft systems
7. To restore safety and reliability to their inherent levels when deterioration has occurred.
8. To obtain the information necessary for adjustment and optimization of the maintenance program when these inherent levels are not met.
9. To obtain the information necessary for design improvement of those items whose inherent reliability proves inadequate.
10. To accomplish these objectives at the minimum total cost including the cost of maintenance.
11. To create and develop the best candidate to assist in Aviation Maintenance Programs.

Curricular Outline and Time Distribution

AIRFRAME & POWERPLANT

Program: **A M A P** 36 Credits/Hours **1080** 10 months **48** Weeks

Term	CODE	UNIT DESCRIPTION	THEORY	T HRS	LAB	T HRS	INTER	T HRS	CREDITS	T HRS
I	42	Primer Semestre								
	GENL 101	Introduction, Objectives; Airport Operations, Basic Mathematics, Physics, Electricity and Aircraft Drawings	1	30	3	90	0	0	4	120
	GENL 102	Familiarization with Weight and Balance, Materials and Processes, Corrosion Control, Fluid Lines and Fittings	1	30	3	90	0	0	4	120
	GENL 103	Ground Operations and Ramp Servicing, Regulations and Technical Publications, FAR 65.77, Privileges and Limitations, Tools	1	30	3	90	0	0	4	120
		Total del Termino	3	090	9	270	0	0	12	360
Term	CODE	UNIT DESCRIPTION	THEORY	T HRS	LAB	T HRS	INTER	T HRS	CREDITS	T HRS
II		Segundo Semestre								
	AIRF 101	Details the subjects associated with aircraft structures including aerodynamics, hydraulic and pneumatic systems. Metallic and non-metallic structures	1	30	3	90	0	0	4	120
	AIRF 102	Systems covers electric, fuel, ice and rain control, cabin atmosphere, fire protection & inspections	1	30	3	90	0	0	4	120
	AIRF 102-2	Laboratory/Workshop Skills Development	0	0	4	120	0	0	4	120
		Total del Termino	2	060	10	300	0	0	12	360

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Term	CODE	UNIT DESCRIPTION	THEORY	T HRS	LAB	T HRS	INTER	T HRS	CREDITS	T HRS
III		Tercer Semestre								
	PWRP 101	Review of theory and construction engine systems, APUs, anti-icing, glossary and definitions	1	30	3	90	0	0	4	120
	PWRP 102	POWERPLANT review of engine lubricating systems, charts, tables, reciprocating-radial-turbine and propeller engines	1	30	3	90	0	0	4	120
	WELD 101	Safety precautions, descriptions and procedures of various types of welding processes including Avionics soldering, EWIS	1	30	3	90	0	0	4	120
		Total del Termino	3	090	9	270	0	0	12	360
		Total Crd/Hrs	08	240	28	840	0	0	36	1080

Curricular Outline and Time Distribution

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First Semester PRINCIPLES OF AIRCRAFT MAINTENANCE (AMT General)

- I GENL 101 120 hours 4 credits**
Introduction, goals and objectives; Basic Mathematics, Physics, Electricity and Aircraft Drawings

This study program will provide the participant the ability to understand and discuss aircraft maintenance programs and its purposes in a conceptual and theoretical way. Knowledge of basic mathematics, physics and electricity as well as aircraft drawings is included.

- II GENL 102 120 hours 4 credits**
Familiarization with Weight and Balance, Materials and Processes, Corrosion Control, Fluid Lines and Fittings

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This study program covers the duties and responsibilities in understanding, practicing and troubleshooting the above mentioned aircraft systems.

III GENL 103 120 hours 4 credits
Ground Operations and Ramp Servicing, Regulations and Technical publications, Tools and Entering the Field of Aviation Maintenance

This study program covers the duties and responsibilities in understanding, and comprehending the above mentioned Maintenance Publications, Ground Handling and Support Equipment.

Second Semester AMT Airframe and Powerplant

IV AIRF 101 120 hours 4 credits
AIRFRAME STRUCTURES – details with subject associated to aircraft structures such as aerodynamics, hydraulic and pneumatic systems. Includes metallic and non-metallic structures and their assemblies.

Extensive review of aircraft structures fully describing different metallic and non-metallic structures, fasteners, sheet metal repair, joints and welding. Also covers painting, assembling and rigging controls, hydraulic and pneumatic power systems as well as landing gear assemblies and all its components.

V AIRF 102 120 hours 4 credits
AIRFRAME SYSTEMS - covers aircraft electrical, fuel, ice and rain and cabin atmospheric control systems, fire protection and inspections.

This course will present and explain aircraft electrical systems, power circuits, installation and troubleshooting. Covers also fuel systems, types, tanks, pumps, plumbing and others. Aircraft instruments such as pitot static systems, aural warning systems as well as, anti-icing, fire protections systems and aircraft inspections are explained.

VI AIRF 102-2 120 hours 4 credits
AIRFRAME WORKSHOP - covers removal, repairs and installation of aircraft structures and instruments.

Skills development, handling material and processes, Rivets, landing gear repairs, fuel line systems, flight control systems, annual inspections, corrosion control and others.

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Third Semester POWERPLANT – ENGINES & TURBINES

VII PWRP 101 120 hours 4 credits

Review of the development of aircraft RECIPROCATING engines, APUs and its instrumentation, glossary and definitions.

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This study program will explain the theory and construction of RECIPROCATING engines including lubrication, fuel metering, induction, ignition, cooling systems. Starting and exhaust systems, propellers, operation and maintenance are also included.

VIII PWRP 102 120 hours 4 credits

Review of the development of aircraft TURBINE engines, APUs and its instrumentation, glossary and definitions.

This study program will explain the theory and construction of TURBINE engines including lubrication, fuel metering, induction, ignition systems. Starting and exhaust systems, propellers, operation and maintenance are also included.

IX WELD 101 120 hours 4 credits

Types of Welding & Soldering, Basic Avionics, Harness Construction

Covers basic welding types used in aviation, Basic Avionics covering explanation of aircraft instruments and their cabling installations. Includes workshop/skills development in the preparation and construction of harnesses.

This course covers the knowledge needed to be able to work fulfilling the duties, skills and responsibilities of the technical experts of aviation maintenance, This program also includes problem resolution and performs investigations of airframe maintenance issues noted by mechanics or by personnel from quality control and quality assurance organization in the airport such as FAA, ICAO, EASA or the Airline Maintenance Department.

Methodology: “Learning by doing”

Use the method: inductive/deductive. Sustained by the following techniques:

- ✓ Conference
- ✓ Daily lecture studied by students
- ✓ Demonstrations: problems solution
- ✓ Assignment / workshops
- ✓ Intensive practice to make up or prove the skills
- ✓ Visits to hangars with maintenance work in progress
- ✓ Others

Classroom Materials and Equipment

- (1) Materials
 - (a) FAA 8083 Series Handbooks
 - (b) Colored markers
 - (c) notebooks and notepads
 - (d) Ballpoints and pencils
 - (e) Videos, Internet references and YouTube
 - (a) Aviation magazines and reports
- (2) Equipment
 - (a) OHD projector
 - (b) Whiteboard and TV Monitor
 - (c) Slides and pictures of subject matter
 - (d) PC with speakers
 - (e) Bench drill sets
 - (f) Electric Welding equipment (Arc, MIG, TIG)
 - (g) Oxy-Acetylene welding assemblies
 - (h) Bench vise grips
 - (i) Metal bending machine
 - (j) Metal Shear machines
 - (k) Air compressors
 - (l) First Aid Shower and Eye Wash
 - (m) Continental and Lycoming Engines
 - (n) GE and Lycoming Turbines
 - (o) Engine Hoist, Stand and Aircraft Jacks
 - (p) Bench Grinders
 - (q) Instructional Ipads

Evaluation: Progress-indicated

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Criteria:

✓ Assist	0	-	100%
✓ Test	0	-	100%
✓ Portfolio or Final Test	0	-	100%
✓ Special Project	0	-	100%

Score:

0	-	59 %	F
60	-	69 %	D
70	-	79 %	C
80	-	89 %	B
90	-	100 %	A
Drop	-		W
Incomplete	-		I

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Texts

Aviation Maintenance Technician Handbook – General (2023) FAA-8083-30B
https://www.faa.gov/regulations_policies/handbooks_manuals/aviation/amtg_handbook.pdf

U.S. Department of Transportation, Federal Aviation Administration, Airmen Testing Standards Branch, AFS-630, P.O. Box 25082, Oklahoma City, OK 73125

Federal Aviation Administration (2010)

ADVANCED AVIONICS HANDBOOK ISBN FAA-H-8083-6

<https://www.govinfo.gov/content/pkg/GOVPUB-TD4-PURL-gpo46261/pdf/GOVPUB-TD4-PURL-gpo46261.pdf>

Aviation Maintenance Technician Handbook – Airframe (2023), FAA- 8083-31B

https://www.faa.gov/regulations_policies/handbooks_manuals/aviation/FAA-H-8083-31B_Aviation_Maintenance_Technician_Handbook.pdf

U.S. Department of Transportation, Federal Aviation Administration, Airmen Testing Standards Branch, AFS-630, P.O. Box 25082, Oklahoma City, OK 73125

U.S. Department of Transportation, Federal Aviation Administration, Airmen Testing Standards Branch, AFS-630, P.O. Box 25082, Oklahoma City, OK 73125

Aviation Maintenance Technician Handbook – Powerplant (2023), FAA- 8083-32B

https://www.faa.gov/regulations_policies/handbooks_manuals/aviation/amt_powerplant_handbook.pdf

U.S. Department of Transportation, Federal Aviation Administration, Airmen Testing Standards Branch, AFS-630, P.O. Box 25082, Oklahoma City, OK 73125

Aviation Maintenance Joint Aircraft Servicing Codes – ATA chapters (2002), Vol.1-2, FAA-8083-31

https://sdrs.faa.gov/documents/JASC_Code.pdf

U.S. Department of Transportation, Federal Aviation Administration, Flight Standards Service Regulatory Support Division-Aviation Data Systems Branch, AFS 620, P.O. Box 25082, Oklahoma City, OK 73125

Miller – Hobart Welding
600 West Main Street, Troy, Oh 45373

Program Title: **Avionics Technology**

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Credits/Hours: 24 credits / 720 Hours

Pre-requisite: None

Program Code: AVTEC

Description

Airplanes is one of the most widely used transport on the world, and is the fastest both domestically and internationally allowing us to achieve our Business traveling, tourist, or of any kind. Allow us to be near our relatives, communicate with people all over the world, for national defense or as to rescue victims in special situations or for simply pleasure travel, transporting million passengers annually around the world.

The Aircraft, must work to perfection and needs constant maintenance at all stages with a well-trained staff able to master not only the fundamentals of the mechanics of aircrafts but, also, Aircraft Communication and Navigation Systems and be able to run their job functions efficiently and effectively.

Today, aviation is the safest mode of transport in the world. A considerable part of that safety record can be attributed to the efforts of mechanics, assistants, technicians, engineers, and managers who work in the field of aviation maintenance.

Objective

The purpose of this program is to introduce the student to the basic knowledge, concepts, skills, and troubleshooting of aircraft electronic systems in including Aircraft Communication and Navigation Systems. The training emphasizes and discusses the fundamentals that will allow the participants to determine to what extent they are ready to continue a career to technically support the aircraft mechanic, by studying the topics that will complement the course such as:

- Electronic Circuits, Semi-Conductors and Micro-Processor Systems.
- Avionics Installation and Electrical Power
- Aircraft Navigation Systems.
- Aircraft Electronic Systems
- Codes that apply to the aviation mechanics.
- Broad understanding of Electronic Flight Management Systems
- Be able to test and pass all Avionics Technology licenses
- Create the best candidate for Aircraft Maintenance Assistant and/or Avionics Technician position possible in order to acquire his practical experience and A&P license.

This study program will be looking at maintenance engineering and management as an integrated whole of the details of these topics:

- ✓ Fundamentals of Maintenance (General)
- ✓ Technical Services
- ✓ Maintenance and Material Support
- ✓ Oversight Functions
- ✓ Aircraft Flight Management Systems
- ✓ Aircraft Electronic Systems (analog and digital)
- ✓ Avionics troubleshooting

42

Training or study course integrates development process of teaching and learning theory and intensive practice for each subject or topic that applies as educational strategy.

This program covers the duties and responsibilities of the technical experts of assistance of the aviation maintenance, because include the solution of difficult problems and performs investigations of maintenance problems noted by mechanics or by personnel from quality control and quality assurance organization in the airport: FAA or IATA or ICAO.

Goals of a maintenance program

- To deliver airworthy vehicles to the flight department in time to meet the flight schedule.
- To deliver these vehicles with all necessary maintenance actions completed or properly deferred.

Program Specific Objectives

42

And objective is the action or activity you employ in order to help you achieve a specific goal. (Then objective is how you plan to get there).

1. Understand fundamentals and aircraft mechanics terminology to refer to parts of the aircraft.
2. Understand and apply (FAA) Federal regulations that apply during the execution of any activity in the repair or troubleshooting for aircraft mechanics.
3. Understanding of aircrafts navigational aids in accordance with FAA established protocol.
4. To work with an attitude of commitment and social responsibility.
5. To ensure the realization of the inherent safety and reliability levels of equipment.
6. To restore safety and reliability to their inherent levels when deterioration has occurred.
7. To obtain the information necessary for adjustment and optimization of the electronic maintenance program when these inherent levels are not met.
8. To obtain the information necessary for design improvement of those items whose inherent reliability proves inadequate.
9. To accomplish these objectives at the minimum total cost, including the cost of maintenance.
10. To create and develop the best candidate to assist in Aviation Technology and Maintenance Programs.



Curricular Outline and Time Distribution
AVIONICS TECHNOLOGY

42

Program: **AVTEC**

24 Credits/Hours 720

6 months

32 Weeks

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Term	CODE	UNIT DESCRIPTION	THEORY	T HRS	LAB	T HRS	INTERN	T HRS	CREDITS	T HRS
I	42	First Semester								
	AIRF 101	Familiarization Flight, Engine, Communication, Safety, Navigation Instr.; Pressure Measuring, Pitot; Gyroscopes, Autopilot, Radio Nav, Antennas, ADF/RMI/ILS; Annunciator Systems; Installations and Markings; TCAS, WX Radar	1	30	5	150	0	0	6	180
	AVON 102	Intro Advanced Avionics, PFD, Electronic Flight Instrument Systems, GPSS/RNAV, Waypoints, Aircraft Flight Mgmt Systems, Garmin /Honeywell Systems	1	30	5	150	0	0	6	180
		Semester Total	2	060	10	300	0	0	12	360
II		Second Semester								
	UAST 101	Intro to UAS, Applications & Purpose, Aircraft types, Aerodynamics, Design Standards, Commercial use, VTOL vs. HTOL, Support and Repairs	1	30	5	150	0	0	6	180
	AVON 104	Basic Electricity; Electronic Circuits, Digital Circuits, Fiber Optics, Electrical Connectors, Test Equipments, Microprocessor Systems FCC element 1.3.8	1	30	5	150	0	0	6	180
		Semester Total	2	060	10	300	0	0	12	360
		Total Credit/Hours	4	120	20	600	0	0	24	720

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First Semester

AIRCRAFT COMMUNICATION, NAVIGATION AND MANAGEMENT SYSTEMS

- I **AVON 101** **180 hours** **6 credits** 42
- Introduction, goals and objectives; Flight, Engine, Communication & Navigation Instruments and others.**
- This study program will provide the participant the ability to understand and discuss all aviation instruments. Knowledge of analog, pressure measuring instruments and Pitot tubes. All communication and navigation instruments including collision avoidance will be covered.
- II **AVON 102** **180 hours** **6 credits**
- Familiarization and understanding of Electronic Flight Instrument Systems and Aircraft Flight Management Systems (FMS).**
- This course will explain the theory, the construction and the troubleshooting of Electronic Flight Displays. It also includes the explanation of all integrated supporting systems within the unit. This course also includes overall study of the aircraft FMS instrument and its functions. The importance of this aircraft system manager includes all electronic data processing instruments such as, ILS, GPS Steering, RNAV Approaches, Cockpit Weather Systems as well as Fuel Management Systems and others.

Second Semester

PRINCIPLES OF AVIATION ELECTRONIC SYSTEMS

- III **UAST 101** **180 hours** **6 credits**
- Familiarization and Understanding of Avionics Installation and Aircraft Electrical Power Systems, Aircraft Communication Systems and Aircraft Communications Address and Recording Systems (ACARS), Unmanned Aerial Systems (Drones)**
- Extensive review of aircraft instrumentation and installation of all NAVAIDS. Also covers various alternatives to aircraft electrical systems, discusses digital communication systems including satellite based NAVCOMM instruments with ability for instant transfer of written data such as alternate flight plans, maintenance troubleshooting steps and others. Drone designs, support and repairs.

IV AVON 104 180 hours 6 credits
Familiarization and understanding of Aircraft Electrical Power Systems, Basic Avionics and Installation, Semi-Conductors Devices, Materials and Processes

This study program covers the duties and responsibilities in understanding, practicing and troubleshooting the above mentioned aircraft systems. Includes transfer of information via digital circuits thru fiber optics therefore creating a new display through electronic aviation navigation instrument or “glass cockpits”. This high-tech environment instrumentation includes NavAids, Autopilot Concepts and Functions, ILS vs VOR, GPS Steering, RNAV Approaches, Cockpit Weather Systems as well as Fuel Management Systems and others. FCC Elements 1, 3, included.

This course covers the knowledge needed to be able to work fulfilling the duties, skills and responsibilities of the technical experts of aviation electronic maintenance technology, This program also includes problem resolution and performs investigations of instrument installations issues noted by flight crews or by personnel from quality control and quality assurance organization in the airport such as FAA, ICAO, EASA or the Airline Technology Operations Department.

Methodology: “Learning by doing”

42

Use the method: inductive/deductive. Sustained by the following techniques:

- ✓ Conference
- ✓ Daily lecture studied by students
- ✓ Demonstrations: problems solution
- ✓ Assignments
- ✓ Intensive practice to make up or prove the skills
- ✓ Visits to hangars with maintenance work in progress
- ✓ Various skills development exercises and workshops
- ✓ Others

Classroom Materials and Equipment

- (2) Materials
 - (a) Colored markers, Spiral notebooks and notepads
 - (b) Ballpoints and pencils
 - (c) Videos, Internet references and YouTube
 - (d) Aviation magazines and reports
 - (e) Avionics Library, Harness cabling,
 - (f) Electric components, resistors, capacitors, ICs,

(3) Equipment

- (a) Wide screen interactive eBoards
- (b) Whiteboard
- (c) TV Monitors, Printers
- (d) Test equipments, aviation radios, transponders
- (e) Power supplies, Oscilloscopes, function generators
- (f) Universal counters, spectrum analyzers
- (g) Tools, soldering kits. Microscopes
- (h) Fiber optics equipment and tools, License testing Stations
- (i) Slides and pictures of subject matter
- (j) PC with speakers

Evaluation: Progress-indicated

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Criteria:

✓ Assist	0	-	100%
✓ Test	0	-	100%
✓ Portfolio or Final Test	0	-	100%
✓ Special Project	0	-	100%

Score:

0	-	59 %	F
60	-	69 %	D
70	-	79 %	C
80	-	89 %	B
90	-	100 %	A

Drop	-	W
Incomplete	-	I

Texts

Federal Aviation Administration (2010)
ADVANCED AVIONICS HANDBOOK ISBN FAA-H-8083-6

Aviation Maintenance Technician Handbook – Airframe (2012), Vol.2, FAA-8083-31

Department of Transportation, Federal Aviation Administration, Airmen Testing Standards Branch, AFS-630, P.O. Box 25082, Oklahoma City, OK 73125

Student's Behavior Rules

During the orientation process, on Day 1, new students are instructed on the Student Behavior Rules of Caribbean Aviation Training Institute. It contains the following rules of conduct:

Each class begins exactly at the time posted on the schedule.

There will be several breaks including a recess of 30 minutes for lunch.

Students may not be out of the classroom or will be subject to suspension.

Student academic events attendance will be taken daily. Fourteen days (14) consecutive Academics Events absences constitute reason for suspension & withdrawal.

The student must complete their course within the time stipulated in the contract.

The institution may suspend a student for not complying with the satisfactory academic progress, violations to de enrollment agreement, a federal or state law, or misconduct other than displaying professional ethics, courtesy, good fellowship and mutual respect.

Any payment plan is a legal obligation of the student.

Any student who maintains any existing debt with the institution will not receive a diploma, certificate of graduation, transcript of credits or any other official document.

15 It is strictly forbidden to drink, eat or smoke inside the facilities of the institution and its surroundings except in the designated areas. The institution will maintain a drug-free environment. Every student is subject to random drug-testing.

It is strictly forbidden to circulate, solicit or sell any items or materials in the institution.

Children are not allowed in the institution.

Students must wear the official uniform of the institution while in the facilities. Every student must maintain a good appearance, health and hygiene.

Use of personal cell phones in the classrooms is prohibited.

Students must follow the rules and regulations of third parties during their practical labor experience.

Statements Non-discrimination clause

Caribbean Aviation Training Institute does not discriminate on grounds of race, color, age, sex, religion, social status, mental or physical disability, or political ideology. Caribbean Aviation Training Institute complies with the provisions of the Civil Rights Act of 1984, Title VI, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, Title VI and its 1972 amendments to the Education Act; the Age Discrimination Act of 1975, and with all regulations of the Federal Department of Education and the Commonwealth of Puerto Rico.

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Drugs and Alcohol Policy

Caribbean Aviation Training Institute has an atmosphere of work and study safe of the manufacture, use, distribution, possession, sale or transportation of alcoholic beverages and controlled substances inside and outside the workspaces, physical facilities and grounds of the institution.

The policy is established to prevent illicit drug use and alcohol abuse and comply with the provisions set out in Section 2, Rules on Use and Abuse of Drugs and Alcohol.

According to the Community Schools Drug Free Act of 1989 # 10122 and the United States Department of Education school observe all the standards on the use and abuse of drugs and alcoholic beverages and applied it to administrative staff, faculty, students, advisers, consultants, independent contractors and anyone who directly or indirectly is relates to the institution (see the regulations on the use and illegal consumption of Controlled Substances and Alcohol Abuse).

15

Privacy Policy Act and Right to Privacy Documents

The United States Congress approved a law applicable to all participating institutions of federal funds (" Educational Family Rights and Privacy Act 1973 and pursuant to the amendments Buckley), which establishes the right of students to the privacy of their records kept by educational institutions. The student applicant must provide written notice of its intention to review his records and submit their application at the office before the date on which interest to revise it. Those students who do not agree with the information contained in his file only through written consent of the student, the

institution may disclose information about the student to third parties. The student must identify in its authorization:

- ✓ To Who can be disclose information
- ✓ What kind of information can be disclosed

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The Privacy Act, Section 99.30, indicates that the institution can provide information and access to such records only to the following persons:

1. Institution's Officers, including teachers with legitimate educational interest.
2. Section 99.37 (b) Page 1215 of the Act authorizes access to those records to Authorized Representatives that appears with permission of the General Controller of the United States, the Secretary of Health, Education and Welfare, the Education Commissioner of the U.S.; Secretary Assistant for health, education and social welfare and Educational authorities of the Commonwealth of Puerto Rico.
3. Any person officially connected with the application for student financial assistance and receipt of the same (99.30 section b) Page 1213). This will include external officials hired by the institution.
4. Any person or official of the commonwealth or municipal government, which specifically asked that such information will be supplied or use with the law of the commonwealth. The police officer must be fully identified and, furthermore, it is suggested that a copy of the letter, application or authorization to examine records to insert it in the student record. This will protect both, the institution and the Officer in charge against claims for alleged violations of the law.

Use of Social Security Number

According with the Act #186 of September 1, 2006, the institution does not publish in any way the social security number of student on applications, planks and unofficial lists, lists of teachers, attendance sheets, files (excluding financial aid), student's number and grades registration of teachers or any other document that is not indispensable to prove.

Crimes and Emergency Reports Procedures

Any emergency or crime occurred in the institution will be report as follows:

1. The student, employee or person concerned will report the incident to the Office the Academic Director and Director of Operation or a staff Administrative Officer. They will be responsible for contacting the Police Department or medical emergency. The Academic Director and Director of Operation shall maintain a record of each incident reported.

2. In the case of an emergency, shall be referred to the Police, Fire Department or an ambulance. Any emergency medical students inform the Academic Director and Director of Operation. In the case of a medical emergency of an employee, you must notify Academic Director and Director of Operation.

3. The following incidents must be reported to authorized representatives of the college; illegal appropriation or damage to vehicles, assault, physical assault, peace disturbance, sex crimes, illegal entry to campus, vandalism, domestic violence, sexual harassment and any incident affecting the normal operation school. Any incident involving discrimination by religion, race, politics, sex, gender, age, disability or any reason contrary to law, must also is notified.

4. You must keep records of all incidents reported and published the same information for the community school in September each year.

5. Every student and employee should follow the instructions of personnel security for their protection. The administrative staff denied access to college for people with alcohol, drugs, firearms or any other object that violates the student's rules. Any student, who commits rape, will be referred to the Office of Academic Director at the first time. Violations can result in a subsequent probation or expulsion from school.

6. The counseling office will offer lectures during the year to students and employees on the prevention of crime, sexual offences and personal safety. Anyone interested can seek guidance and information on those topics.

7. People unauthorized cannot enter to institution; administrative staff should work in coordination with the Police of Puerto Rico.

In the event of Sexual Assault

Notify the incident to the Director. The institution is committed to manage the student aid for medical emergencies and give first aid. In addition, all aid will coordinate with the Helping Center for Victims of Rape (787-765-2285).

Sexual Harassment Policy

Sexual harassment is prohibited in the Institution. Anyone who understands is a victim of sexual harassment should contact the Office of the Director immediately.

Student Right to Know and Campus Security Act Policy

The Institution recognizes as interest the protection of the lives and security of all its members. Any institution that receives funds from Title IV programs has an obligation to provide information to every student on their retention and graduation. On the other hand, is also required to comply with the law known as "Crime Awareness and Campus Security Act of 1990", this requires the establishment of a policy that allows an atmosphere of study and work safe, free from risks, acts of rape and danger . It recognizes the right of students, prospective students and community to be informed about criminal acts that occurred within the Institution and keeps informed the community about the impact on the criminal agencies.

No Smoking Policy

The institution prohibits the student community, smoking in enclosed spaces such as classrooms, offices, library, health services, etc.

To maintain the discipline and order necessary to avoid the violation of the right of classmates to study has established the following regulation. Any violation carries some sanction as already established in some of the parts of this catalog or others at the discretion of the directors or a committee appointed by them.

It is mandatory that all students wear their uniforms as required by the neighboring agencies.

All students are required to purchase their books and bring them daily.

Assistance and punctuality are essential. Any student who is absent, even for justified reasons, will be responsible for the material studied and must make arrangements to acquire it from a classmate or teacher, at the discretion of the latter and following the established policies. If you use any equipment, books or material from the institution, you must return it clean, complete and in good condition. All disposable material, especially the clinical laboratory (which is governed by health laws) should be disposed of as required, avoiding littering in the parking lot. Clinical laboratory students can not under any circumstances enter the laboratory without first disinfecting. At all times they will wear white and clean robes there.

You should avoid gatherings in the vicinity of educational facilities.

Under no circumstances will be allowed in the facilities of the institution obscene, vulgar vocabulary or other that threatens the best image of the institution. Violation of this rule may lead to expulsion.

Clothing that shows bellies, breasts and in the case of men will not be allowed in shorts will not be allowed in the vicinity of the institution.

The institution is not responsible for theft of personal effects or money between students, however if this happens and it can be proven that someone committed any of these crimes, the administration (and no other person) would require the presence of the police.

Under no circumstances are children or friends accepted in the classrooms. All strangers to the school site must first pass through the offices when they come to look for a student.

An mp3/video games player cannot be brought to the classrooms. Cell phones should be ringing at their lowest density in a way that does not distract others and when answering it we should go out of the classroom.

Students are not allowed in the Executive Offices unless it is related to their studies.

OTHERS:

Any document that is delivered to the institution will become the property of the institution and will be kept in archives for at least three (3) years.

The following will be considered serious actions: forgery of documents, incitement, threat or aggression against a member of the teaching or administrative staff or against another student. Any action that endangers or threatens the safety of students, staff or anyone visiting the institution may result in suspension or even expulsion.

Sales within the premises of the institution are strictly prohibited by both the student body and some of the staff of the institution. Only activities that benefit the students can be carried out. Example: Activities for graduations or other similar ones and authorization must be requested to the director of operation.

CATI is in a No-Smoking facility. Designated areas have been established by the building administrators.

ALCOHOLIC BEVERAGES ARE NOT PERMITTED WITHIN THE FACILITIES OF THE INSTITUTION.

The exhibition, possession and / or promotion of sales of firearms within the premises of the institution is not allowed.

THE INSTITUTION IS A DRUG FREE AND THE SALE OR USE OF CONTROLLED SUBSTANCES IS NOT PERMITTED WITHIN THE INSTALLATIONS OF THE INSTITUTION. ANY STUDENT WHO INFRINGES THIS RULE INCLUDED IN THE INSTITUTION'S RULES AND REGULATIONS SHALL BE EXPULSED FROM THE INSTITUTION IMMEDIATELY.

THIS INSTITUTION DOES NOT DISCRIMINATE BY RACE, COLOR, AGE, NATIONALITY, CIVIL STATUS, POLITICAL IDEAS, ETHNIC ORIGIN, SEX, RELIGION, CREDO, SOCIAL OR ECONOMIC CONDITION OR PHYSICAL IMPEDIMENTS THAT DO NOT INTERFERE WITH THE PERFORMANCE OF ITS TASKS AND / OR PERFORMANCE OF FUNCTIONS WITH THE PROGRAM.

Student Services

10

The success of any institution of postsecondary education depends on three fundamental aspects.

1) The Student (2) Human Resource (3) Physical and financial infrastructure

However, for CATI, our most valuable resource and our reason for being is the student. To that end, we design how to provide support to our students until they complete their training or study program and can opt for alternative employment.

The area of the student services of Caribbean Aviation Training Institute, has been designed with the purpose of providing services to students, so as to facilitate the process of student learning. The priority area of student services is to assist the student in educational needs so that they can complete their programs without delay and with excellence. The area of services the student is responsible for coordinating student organizations and special interests.

The area of services offers new students and actives a detailed description Institution environment through a process of orientation. This process introduces orientation and invites students to participate actively in the activities of the institution. The orientation provides information on the following aspects:

- History, philosophy and goals of Caribbean Aviation Training Institute
- Building Facilities & Parking
- Orientation and assistance to take consideration of ours Programs
- The program and their respective goals
- Counseling, guidance and placement services

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- Catalog, rules and regulations of academic students
- Financial aid, costs, fees, tuition and payment plans
- Social, cultural and educational activities
- Student Organizations and publications
- Evaluations, grading system and recognitions
- Graduation requirements and activities

Other Services

In addition to the services described above will be provided as the required student information or guidance on the different needs and provide information about the different public agencies than can help.

10

Guidance and Counseling

The guidance to students about problems and difficulties which may arise in the academic, vocational, occupational, educational or personal life. In addition, it assists the student in the clarification of values, attitudes, interests, career plans and vocations. The area offers special attention to students who have problems that can create problems to graduate successfully.

ADMISSIONS

This support service as a fundamental purpose of providing guidance, admit the student in the educational program of your choice, direct it until you complete all the basic documents for admission, accompany it to the office of collections or financial assistance and registration. It is also responsible for assisting the student with the fulfillment of the documents required for admission.

Placement

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The current curriculum provides students, candidates to graduation, the opportunity to develop the skills to find employment in their area of specialty. The office of placements has as main function prepare activities to assist students in finding employment. The office provides guidance and assistance necessary for students to compete in the workplace. This collaboration is not in any way a commitment to provide employment to the student, but will help in efforts to own this issue, because getting a job is determined by many other factors.

Registrar Office

30

29 This office is responsible for keeping the academic files of each student, the academic records from the professors and from the registration process. It watches the attendance, certifies the academic progress and the status (Active, Withdraw, Terminated, Graduated, Cancelled, Etc.) of each student thru the records that the professors provide. Also, it offers the following services to the student:

1. Student Diploma (\$30.00) 29
2. Academic Transcript (\$10.00)
3. Graduation Certification (\$10.00)
4. Re-admission (\$75.00) 26
5. Studies Certification

Those interested should fill out an application from the Registration Department with (5) day of anticipation. The same should be accompanied by a receipt for the Treasure & Finance Department.

Learning Resource System Center (LRS)

10

Our Institution provide services of reference to students, academic personnel and administrative. The reference area is one of the vital dependencies of the institution due to its educational functionality. Complement the academic development and intellectual from the student through reference electronic books and texts, magazines and other communication media, audiovisual and internet. Counts with audiovisual equipment and material for the use of professors and students.

Extracurricular Activities

We understand that a significant part from a student that attends an educational institution is the opportunity to participate in activities of interest also the opportunity to make new friends. Educational excursions, competencies. fairs in the area of specialization, exhibitions and services to community, sport events and social interaction activities are some of the events that are part of the student life.

Treasury Office

This office will be in charge of preparing the enrollment agreement (student contract) and to follow that the student establish a payment plan and complies on time with his/her economic obligations with the institution. The office may also provide debt or no debt certifications.

Financial Aid Office

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The Financial Aid Office of the Institution have the primary purpose of orientation to the students in all related to available aid in our institution as well as to bring the opportunity to apply the available aids with established rules, process and indispensable requirements. The financial aids are if the applicant qualifies. Our institution does not guarantee eligibility to the applicants. Each case is individual, confidential and independent of each student that applies.

10

The financial aids are based in the economic need that the applicant may present. All students that are interested in studying in our institution and complies with the admission requirements. Each case is individual, confidential and independent for each student that applies. The financial aids are based in the necessities that show each applicant student. All students that are interested in take courses in our institution and comply with the admission requirements, institutional policies and institutional rules have the privilege of applying. Our orientations provide valuable information related to the programs on Financial Aid.

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We count with programs such as:

Vocational Rehabilitation Consortium (WIA) **Supplementary Aid CES

This aid is for those that applies and shows Economic needs. The same is subject to the Availability of the funds Consequence of the non compliance of these obligations are well cleared and established in the concession letter of economic aid)

Federal Pell Grant

This aid is sponsored by the Department of Education of the United States, is a privilege not a right. Is for those that applies and shows economical need and if he/she qualifies.

FSEOG(Supplementary Aid Title IV that offers the opportunity to assist student if he/she qualifies.

FWS

This aid is from Title IV funds as per the availability of the funds and if the student qualifies.

In order to apply for financial aid, it will be necessary to submit income evidence received during the previous year to the academic year in course. These incomes includes: Social Security, Income for retirement, Veteran

benefits, PAN, Unemployment benefits, Public Benefit, Pensions (alimentary), income from work performed, Income Tax Returns and etc. In addition, other income received or aid.

6 VA The school is approved by the Puerto Rico State Approving Agency to provide academic training to the students under the various GI Bill® programs. A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 G.I. Bill® benefits. (GI Bill® es una marca registrada del departamento de Asuntos al Veterano (VA) / is a registered trademark of the Department of Veterans Affairs (VA))

- Ours School policy must permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website - eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:
 3. The date on which payment from VA is made to the institution.
 4. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.
- Ours School policy must ensure that your educational institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Your signature on this document attests that your facility currently complies with the requirements of 38 USC 3679(e), or will comply by the effective date of August 1, 2019.

EQUAL OPPORTUNITY FOR STUDY AND AFFIRMATIVE ACTION

It is the policy of the Caribbean Aviation Training Institute, Inc. to provide all applicants with admission without prejudice to race, color, religion, sex, age, national origin, disability, disability, marital status, political or other ideas.

The executive director of CATI will be responsible for receiving and addressing any complaint regarding our equal opportunity study practice in a confidential manner.

ACCIDENTS OR DISEASES

In case of an accident or illness while you are participating in an official educational activity, it will be immediately reported to the immediate supervisor or an authorized institutional representative.

If necessary, the authorized representative of CATI will determine the action to be taken. It is the responsibility of the student or authorized officer to immediately inform the executive director of the accident or illness occurred in writing during the educational activity.

DECLARATION OF POLITICS ON SEXUAL HARASSMENT

15

It is CATI policy that our students can study in an environment free of all types of discrimination, including sexual harassment. CATI's policy is to comply with Title VII of the Civil Rights Act of 1991 and any other federal or state law that prohibits discrimination and / or sexual harassment in the workplace or study or any activity related to it. CATI disapproves and prohibits sexual harassment. Teachers and students should always treat each other with respect and dignity without offending the reasonable sensibilities of their fellow students or third parties.

Sexual harassment is a type of behavior that weakens the integrity of the peer relationship. Such conduct, whether committed by a teacher, student or by any other employee, is totally prohibited.

Sexual harassment does not refer to occasional comments of a socially accepted nature. Sexual harassment includes, but is not limited to, unsolicited sexist behavior, unwelcome sexual advances, offensive that weakens morale; and that therefore affects the effectiveness of the work. No employee or student should be subjected to sexual innuendo or propositions of a physical or verbal nature.

Such propositions may include: repeated and offensive sexual coquetries, invitations or propositions, continued verbal abuse, drawings or comments about a person's appearance, demonstrating object or portraits that are sexually suggestive, or touching another person in an abusive manner or conduct that has the purpose or effect of substantially interfering with a person's performance or creating an intimidating, hostile or offensive workplace environment.

In addition, no one should implicate or threaten an applicant, student, visitor or employee around this policy. Such actions may result in disciplinary action including dismissal of the employee or dismissal of the student.

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Any student or employee who has any complaint of sexual harassment should report this to the executive director or his authorized representative. All complaints will be treated confidentially and will be investigated immediately, and appropriate measures will be taken to the action, which corresponds.

15

DECLARATION OF POLICY ON SCHOOL HARASSMENT (Bullying)

In CATI we want to maintain a good study and work environment where the respect and dignity of everyone is always recognized. It is our commitment to ensure our students implementing policies and protocols defined, concrete and executable against harassment and bullying among students and complying with Law No. 37 of 2008 and Law No. 49 of 2008.

Bullying is defined as an aggressive or offensive behavior of one or more people against another or another and that could be repetitive. By way of illustration and without being understood limited harassment may include:

a) Physical aggression - includes hitting, kicking, spitting, pushing, stealing, etc. to another partner of our school community.

b) Verbal aggression - includes insulting, imposing nicknames, mocking, threatening, etc.

c) Emotional or psychological aggression - includes running rumors, manipulating social relationships, exclusion from the group, extortion, mocking the physical appearance of a partner, or their way of expressing or projecting, among others.

School harassment is a serious act because it has the direct and indirect effect of threatening the dignity of the human being. Any student or employee who has any complaint of any type of harassment or bullying should report this to the executive director or his authorized representative. All complaints will be treated confidentially and will be investigated immediately, and appropriate measures will be taken to the action, which corresponds.

AUTOMEDICATION OF PATIENTS WITH ASTHMA

At CATI, we recognize the right of students who suffer from asthma or any condition related to the fact that they can administer their own medication at school, with the prior consent of the parents, guardian or guardians in the case of underage students. The policy of CATI is to comply with the Law on

the Treatment of Students with Asthma (Law No. 56 of February 1, 2006) and with the regulations corresponding to this matter. If necessary, we may require:

- a. The minimum age for a student to be allowed to self-medicate for asthma at school.
- b. Require certification that the student with asthma received adequate training by a qualified health professional about the correct and responsible use of the medication that includes: type of medication, routes and procedures to follow for self administration, dose to self administer, moment and frequency of self-administration, instructions for handling and safe ways to store the medication.
- c. Require that the student's parent or guardian have written authorization for the student to possess and use the medication while at school or at a school-sponsored activity.
- d. Require that all students with asthma have an Asthma Action Plan in writing prepared by their primary physician and for the use of medication necessary during school hours.

POLICY TO ADDRESS COMPLAINTS

In CATI we want to maintain a good study and work environment where the respect and dignity of everyone is always recognized. However, at times, personal differences, disagreements, deviations from the rules and procedures may arise.

When this happens, the participants must make a common effort to solve them. Every official must listen and consider the situations presented by the parties. The complainant must present his problem in a calm and respectful manner. Both will maintain a communication and ensure that they do not affect the tasks and functioning of the area of the institution or the service to their peers. (30)

In case the defendant and the official who attends do not reach an agreement for the solution of the problem, then the matter must refer to the next level of supervision. If after referring to this level. The defendant still has concerns, he can then go directly to the corresponding entity.

Steps:

1. The parties agree without intervention and resolve.

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2. The parties request a mediator. If consensus is not reached, the intervention of the director of operations and executive director is requested.
3. Intervention of the director of operations and executive director.
You can apply the rule of:
 - (a) Temporary suspension
 - (b) Dismissal
4. Submit case to the authorities that apply.

The parties found can agree and request a reconsideration of the final decision of the director of operations and executive director.

PRIVACY POLICY

At CATI we recognize and respect the privacy of our students. The information of our students is stored safely and using it only as our students wish.

For forms and applications at our institution, we may collect information such as name, social security number, address, telephone number, email address, or age. Copies of personal documents that are requirements in our institution, are archived and kept confidential.

The access and use of the social security number is usually not necessary since in our institution we only require the last four (4) digits, but in cases where the full use of this is necessary, it will be managed in accordance with strict security standards. It would be used confidentially and with complete security for federal financial aid and all federal agencies that require access only and in a manner of compliance because it is required. We only share information with companies that request our students for employment. The information is only shared if the student agrees or requires it.

At CATI we are committed to safeguarding the personal information of our students that is shared with us, in accordance with strict security and privacy standards. We allow only authorized employees, who are trained in the proper handling of the information to have access to it. Employees who violate this Policy are subject to disciplinary sanctions.

Catalog Amendment Right

The Board of Directors of Caribbean Aviation Training Institute reserves the right to amend this catalog. These changes will be published and distributed by the school and will be annexed to the official catalog.

The provisions of this publication of the institutional catalog should not be considered as an irrevocable contract between an applicant or student and Caribbean Aviation Training Institute, Inc. reserves the right to change, modify, update, improve, add or remove portions of this catalog. This document is in accordance with the criteria and / or requirement of the accrediting agency ACCSC or the Federal Education Department for the benefit of the student body.

Approval of the Catalog

I certify that the Board of Directors of Caribbean Aviation Training Institute has approved this catalogue for the years 2023/2024, 2024/2025, 2025/2026 date of publication 06/24/2025). (2)



Ezra Figueroa
President, Executive Director & CEO